



# Hi Freezy

english for kids

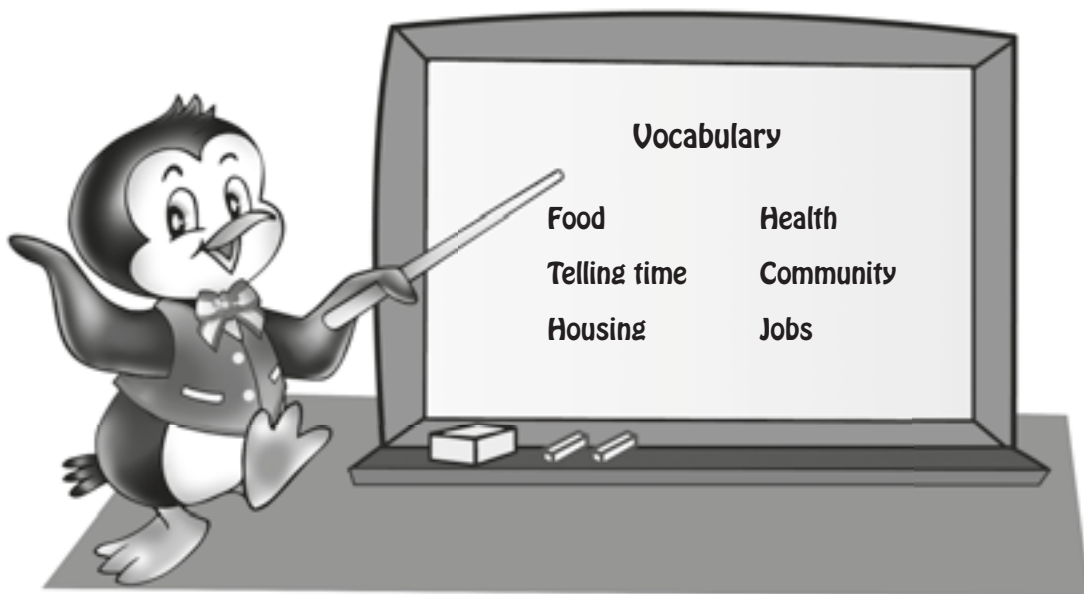
# 5



Teacher's Resources

# UNIT 1

## Speaking



# Speaking

## Interview five people

This is an interview technique to allow students to practice target structures:

1. Start off by having students copy the questions from the box. For this example, let's use personal information:

What's your first name?  
What's your last name?  
What's your full name?  
What's your address?

2. Show students how to answer the questions. Then, use a different color and answer the questions about yourself:

What's your first name? My first name is \_\_\_\_\_.  
What's your last name? My last name is \_\_\_\_\_.  
What's your full name? My full name is \_\_\_\_\_.  
What's your address? My address is \_\_\_\_\_.

3. Help students to fill in the information about themselves. Next show students how to make a table by folding their paper. For this activity they will have four columns and six rows.

| First name | Last name | Full name | Address |
|------------|-----------|-----------|---------|
|            |           |           |         |
|            |           |           |         |
|            |           |           |         |
|            |           |           |         |
|            |           |           |         |

4. Model the interview process by interviewing five students and writing the information in the table.
5. Have students interview five people and write the answers in the table.

### Other topics for the interview technique

**Topic: Food**  
What is your favorite fruit?  
What is your favorite vegetable?  
What foods don't you like?



**Topic: Telling time**

What time do you wake up?  
What time do you eat breakfast?  
What time do you eat lunch?  
What time do you eat dinner?  
What time do you go to bed?

**Topic: Health**

What exercise do you do?  
How often do you exercise?

**Topic: Community**

What supermarket do you shop in?  
Where is your local post office?  
Do you like your neighborhood? Why? Why not?

**Topic: Housing**

Do you live in a house or an apartment?  
How many bedrooms do you have?  
How many TVs do you have? Where are they?

**Topic: Jobs**

What do you do?  
When do you work?  
Where do you work?  
What are your hours?



# Practice time!

## Scavenger Hunts

Students have to answer the following questions about their classmates. In order to do this, they first have to ask the students for the information.

Process:

1. First, have students answer questions about themselves. Next, using the information gathered from students write the questions for the hunt on the board.

For example:

Is Maria's last name Gomez?

Does Jose live in Garden Grove?

Have students write the questions. Then, have them write the answers.

Model how to ask another student for information by writing conversation starters on the board.

### Personal Information: Conversation Starters

What's your last name?

Where do you live?

How do you spell \_\_\_\_\_?

Excuse me?

## Other topics for the scavenger hunt technique:

### Jobs and work

Is Loan a manicurist?

Is Jose a carpenter?

What does Ana Maria do?

### Housing and the community

Does Van live in a noisy neighborhood?

Does Pedro have a two bedroom apartment?

Is there a post office near Rob's house?

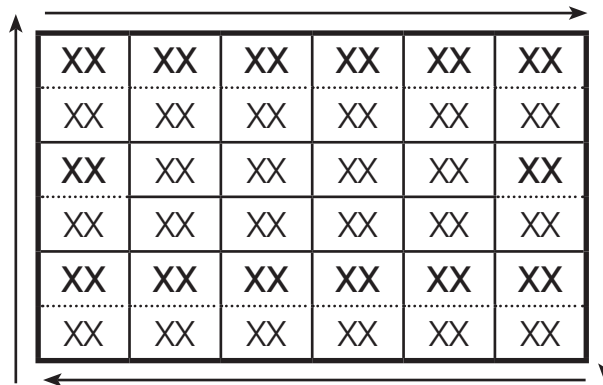


## Oral presentation practice

### Drawings

floor plans of a house.  
Pictures of food in their refrigerator  
pictures of their families  
maps of their community

After the drawings are completed, put students into groups of four. Each person in the group describes their drawings to the others. Next, two people from each group move to another group. Now, you have a new group of four. Again the drawings are shared. Continue rotating through the groups until the two people have visited each group in the room.



## Reading and writing.

Flash cards - Have students make flash cards of new words.

Students are given directions on how to make flash cards with vocabulary words from the text.

### Example:

Materials for each group:

8 file cards per person

2 pair of scissors

One color marker per person

Fold each file card in half.

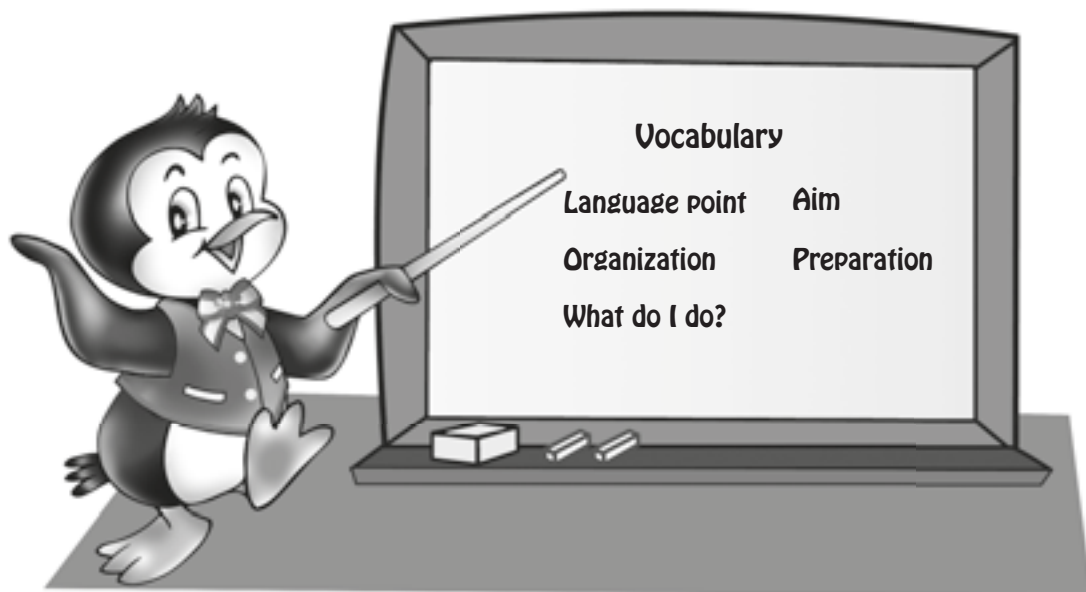
Cut the file card.





# UNIT 2

## Future board game Find someone who





## Future board game

### Language point

Future forms

### Aim

To practice different future forms and develop fluency.

### Activity

Students ask and answer questions using future forms in order to move along the board and reach the end.

### Organization

Group work

### Preparation

Make a copy of the board game for each group of three or four students.

Each player needs a counter and each group needs a dice.

### What do I do?

1. Divide students into groups of 3 or 4.
2. Give each player a counter and each group a dice.
3. Students place their counters on START and throw the dice to decide who starts.
4. Student A throws the dice and moves forward that number of squares.
5. Student B asks student A the question on that square. If Student A answers with the correct future form, and the rest of the group agrees that the answer is correct, student A's counter remains where it is. If the answer is incorrect, the counter returns to its original square.
6. Students take their turns, repeating step 5 and moving around the board until one student reaches FINISH.

This student is the winner!



## Find someone who...?

### Language point

Irregular past tense

Past simple questions

### Aim

To practice irregular past verbs and past simple questions.

### Activity

Students ask and answer questions to complete a "find someone who" questionnaire.

### Organization

Whole class.

### Preparation

Make enough copies of the questionnaire for the number of students in your class.

### What do I do?

1. Hand out questionnaires.
2. Students read through the questionnaire and think about the questions they need to ask.
3. Students mingle, and complete the questionnaire by writing students' names in the box if they answer "yes".
4. The objective is to find at least one "yes" for each question.

*To develop fluency, encourage students to expand on their answers, rather than just answering "yes" or "no".*

You can do it!

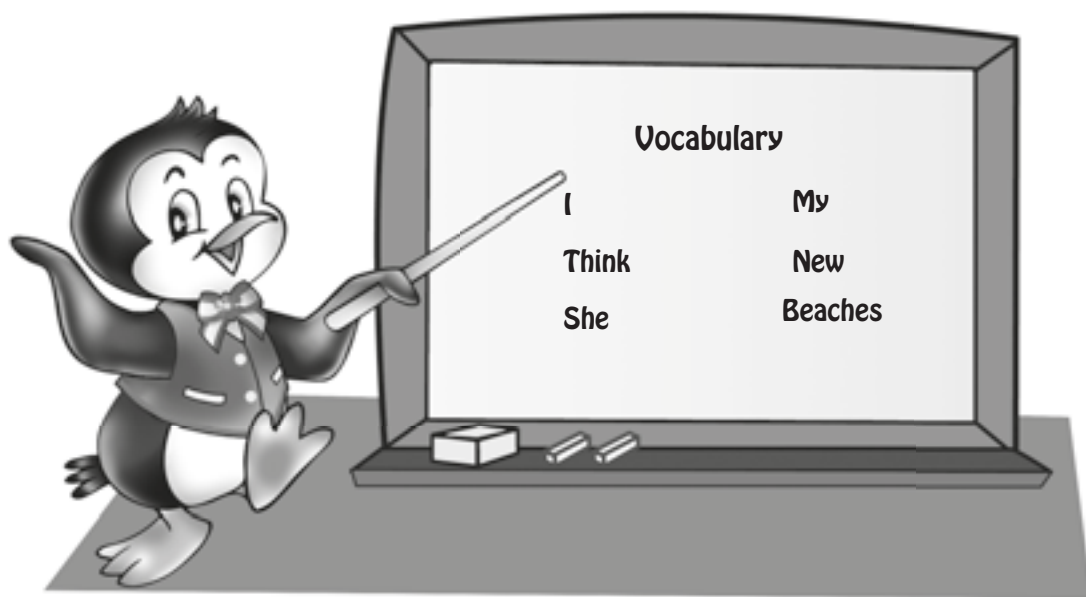


| Find someone who...                     | Names |
|---|-------|
| spoke on the phone yesterday.           |       |
| ate an apple yesterday.                 |       |
| went to see a football match last year. |       |
| had a party last month.                 |       |
| drank a cup of coffee yesterday.        |       |
| got up before 7a.m. yesterday.          |       |
| wrote an e-mail yesterday.              |       |
| made a cake last month.                 |       |
| read a newspaper yesterday.             |       |



# UNIT 3

## Broken sentences



## Broken sentences

### Language point

Comparative adjectives

### Aim

To present comparative adjectives.

### Activity

Containing comparative adjectives.

### Organization

Pair work

### Preparation

Make one copy of the activity.

Cut up the sentences into individual words.

### What do I do?

1. Put the cut up sentences on the table.
2. Pairs move from table to table sentences.
3. Students take turns to write the sentences on the board. Other students correct it if it is necessary.

|         |
|---------|
| I       |
| think   |
| she     |
| is      |
| a       |
| little  |
| taller  |
| than    |
| her     |
| brother |

|             |
|-------------|
| my          |
| new         |
| bed         |
| is          |
| more        |
| comfortable |
| than        |
| my          |
| old         |
| one         |

|         |
|---------|
| the     |
| beaches |
| in      |
| Fiji    |
| are     |
| nicer   |
| than    |
| in      |
| my      |
| country |



|         |
|---------|
| my      |
| sister  |
| is      |
| much    |
| happier |
| now     |
| in      |
| her     |
| new     |
| job     |

|          |
|----------|
| in       |
| England  |
| the      |
| weather  |
| is       |
| hotter   |
| in       |
| August   |
| than     |
| December |

|           |
|-----------|
| traveling |
| by        |
| plane     |
| is        |
| much      |
| better    |
| than      |
| traveling |
| by        |
| bus       |

## Teaching comparatives and superlatives

If your class is looking a bit sleepy, try this for a quick pick-me-up.

In this activity, the class will compete in two large groups to say "Student 1 is taller than student 2 - student 2 is taller than student 3" and so on. The first group to finish is the winner.

Divide the class into two groups. Ask them to line up from tallest to smallest. You can do this easily through gestures. Students quickly get the idea that there's some kind of comparison going on.

Write on the board, "Student 1 is taller than Student 2" (where student 1 and 2 are real names). Demonstrate the target sentence and idea a few times. Tell the groups that there is a race to see which group finishes first. Teach, "ready - set - go" (if they don't already know it).

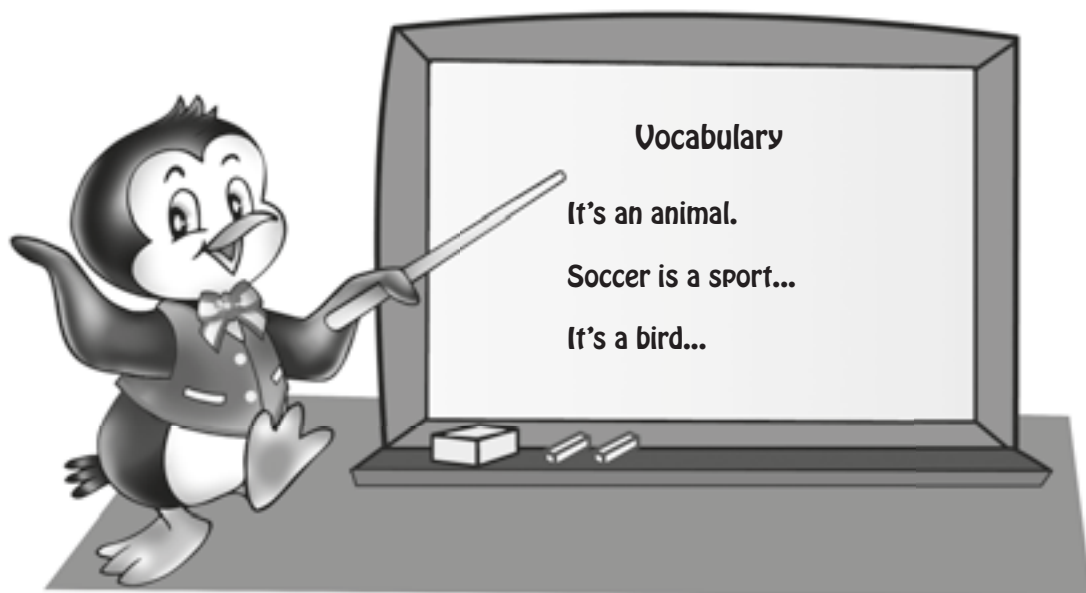
Vary the activity by going the other way round, "Student 1 is smaller than student 2". rearrange each group by age - "S1 is older / younger than S2". Use your imagination to find ways to rearrange groups. These activities are done while standing up which is an excellent way to vary the pace of the class.





# UNIT 4

## Make a quiz





## Make a quiz

Complete the sentences below as in the examples.  
Then, give your quiz to someone and check his/her answers.

### Knowledge Quiz

1. He was the man who discovered America.

2. It's a machine person use to wash clothes.

3. It's an animal...

4. It's a thing...

5. It's a bird...

6. He's the person...

7.

8.

9.

10.



Match the two halves of the sentences.  
Then, join them using who / which to make sentences.

- |                                  |                       |                                    |
|----------------------------------|-----------------------|------------------------------------|
| 1. A photographer is a person... | <input type="radio"/> | a...lives in Australia.            |
| 2. Soccer is a sport...          | <input type="radio"/> | b...founded the Inca Empire.       |
| 3. The kangaroo is an animal...  | <input type="radio"/> | c...takes pictures.                |
| 4. Manco Capac was the Inca...   | <input type="radio"/> | d...very popular around the world. |
| 5. A watch is something...       | <input type="radio"/> | e...tells people the time.         |

1. A photographer is a person who takes pictures.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



**There is an extra word in each of the sentences below.  
Cross it out.**

1. That's the boy who ~~he~~ lives next door.
2. The book that you bought it is very interesting..
3. The man who he discovered America was Christopher Columbus.
4. The penguin is a bird which it lives at the South Pole.
5. Pilots are people who they fly planes.
6. Leonardo Da Vinci was the artist who he painted The Mona Lisa.
7. A baker is someone who he makes and sells bread.
8. That's the dog which it runs very fast.
9. Miss Parker is the person who she teaches English at school.
10. That's the film which it is very scary.

**Join the sentences. Use who / which.**

1. Do you like the poster. I made it for my school project.

---

2. Last week Paul met a girl. She's from Canada.

---

3. Look at this bracelet. I found it in the toilet.

---

4. My best friend has a brother. He has pink hair.

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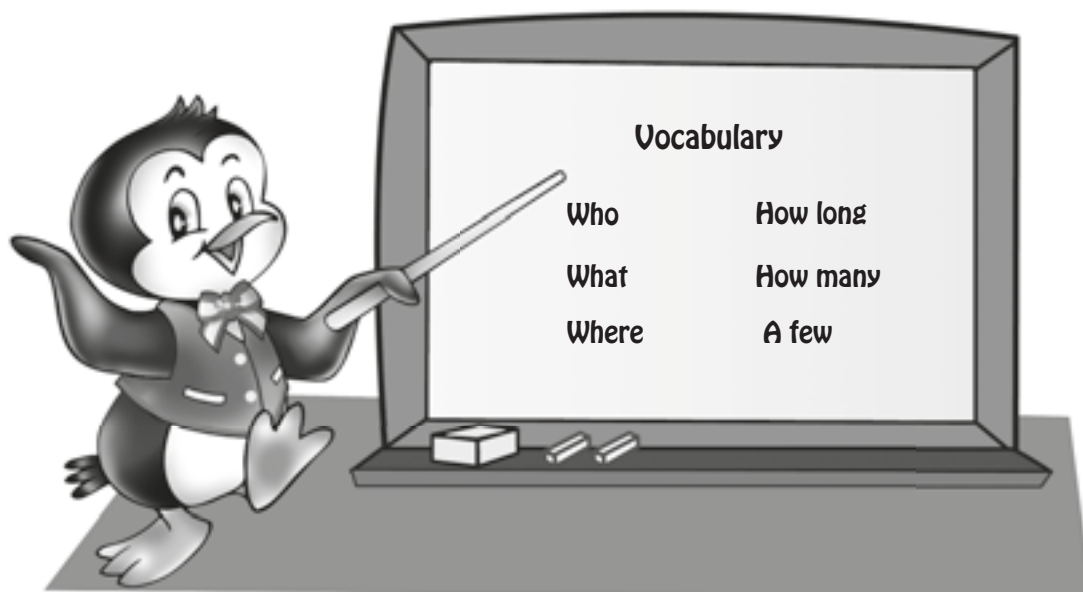
5. My aunt and uncle live in a town. It's near a beautiful lake.

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# UNIT 5

## Much or many?



## Much or many?

1. \_\_\_\_\_ students

2. \_\_\_\_\_ time

3. \_\_\_\_\_ money

4. \_\_\_\_\_ dollars

5. \_\_\_\_\_ milk

6. \_\_\_\_\_ children

7. \_\_\_\_\_ water

8. \_\_\_\_\_ fun

9. \_\_\_\_\_ dogs

10. \_\_\_\_\_ people

11. \_\_\_\_\_ music

12. \_\_\_\_\_ Cd's

13. \_\_\_\_\_ juice

14. \_\_\_\_\_ cheese

15. \_\_\_\_\_ pizzas

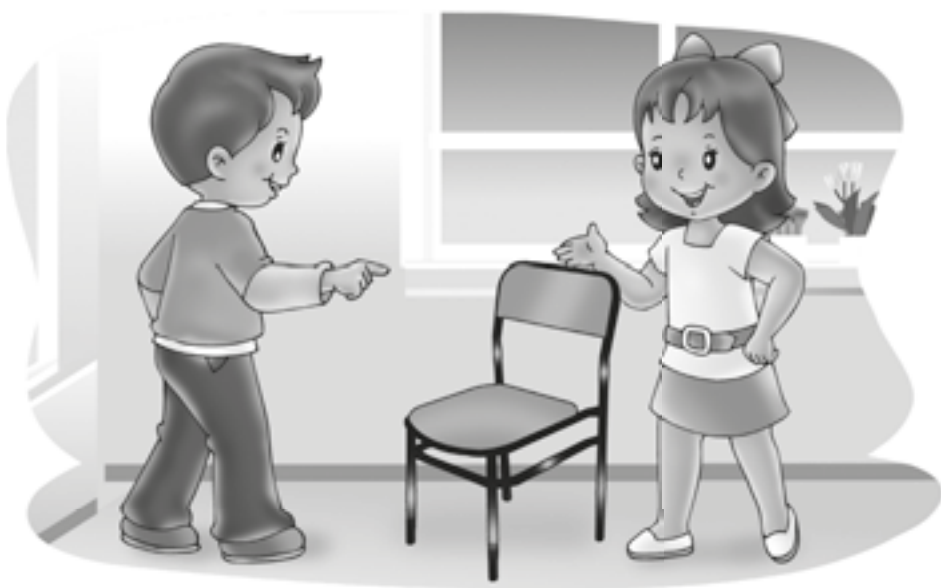
16. \_\_\_\_\_ pencils

17. \_\_\_\_\_ bread

18. \_\_\_\_\_ lemonade

19. \_\_\_\_\_ coffee

20. \_\_\_\_\_ balls



## Questions with How long? or how much?

Read the advertisement for dance classes. Then, write questions and answers.

### Learn to dance at



Open Wednesday to Sunday

Check the timetable for class times and prices.

|    |               |               |         |
|----|---------------|---------------|---------|
| 1. | 6 - 7:30 p.m. | Latin Dance   | \$ 5.00 |
| 2. | 5 - 6:30 p.m. | Hip Hop       | \$ 4.00 |
| 3. | 7 - 9:00 p.m. | Jazz          | \$6.00  |
| 4. | 2 - 3:45 p.m. | Break Dancing | \$ 7.00 |
| 5. | 4 - 6:30 p.m. | Rock'n Roll   | \$ 3.00 |

1. How long are the latin dance classes?

They're one hour and thirty minutes.

How much are they? They're \$5.00

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 1. Complete. Who - What - Where - How long - How much - How many.

1. \_\_\_\_\_ is it? It's my book.
2. \_\_\_\_\_ are the sandwiches?
3. \_\_\_\_\_ are your English lessons?
4. \_\_\_\_\_ is my wallet? I can't find it.
5. \_\_\_\_\_ is that man?
6. \_\_\_\_\_ is your last name?
7. \_\_\_\_\_ eggs do you need?
8. \_\_\_\_\_ does a panda weight?
9. \_\_\_\_\_ can pandas grow?
10. \_\_\_\_\_ do pandas live?

## 2. Complete. Use few - a little

1. There are \_\_\_\_\_ sandwiches.
2. There is \_\_\_\_\_ orange juice.
3. How much homework do you have? \_\_\_\_\_
4. There are \_\_\_\_\_ chairs in the room.
5. There's \_\_\_\_\_ sugar in the bowl.
6. \_\_\_\_\_ weeks later, my father returned.
7. The Koala needs only \_\_\_\_\_ water to survive.
8. I could sleep only \_\_\_\_\_ hours yesterday.
9. There are only \_\_\_\_\_ people in the restaurant.
10. There is \_\_\_\_\_ milk to drink.



## Graphic Organizer. The food we eat.

| Kind of Food | Plants | Animals | Both plants and animals |
|--------------|--------|---------|-------------------------|
| Orange Juice |        |         |                         |
|              |        |         |                         |
|              |        |         |                         |
|              |        |         |                         |
|              |        |         |                         |
|              |        |         |                         |
|              |        |         |                         |
|              |        |         |                         |

**INSTRUCTIONS:** Read the headings on the chart with the student and look at the example food in the first column.

Have the student find orange juice in the book to confirm that it comes from plants. Then, have the student find other foods in the book, such as omelets, bagels, etc. and record them on the chart. Have the child put a check in the column to show where each comes from.

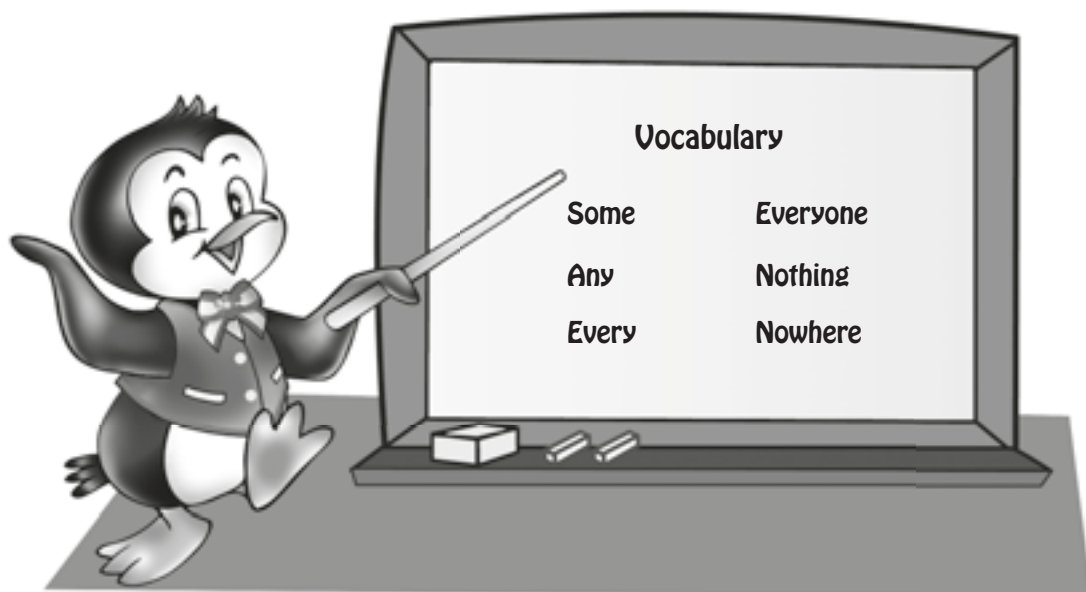






# UNIT 6

## Word scramble



| Compounds of: | SOME                | ANY               | NO               | EVERY                 |
|---------------|---------------------|-------------------|------------------|-----------------------|
| People        | someone<br>somebody | anyone<br>anybody | no one<br>nobody | everyone<br>everybody |
| Things        | something           | anything          | nothing          | everything            |
| Places        | somewhere           | anywhere          | nowhere          | everywhere            |

The compounds of **some**, **any**, **no** and **every** are used in the same way as **some**, **any**, **no** and **every**, but they're not followed by a noun. The verb in the sentence is always singular.



# Activities

Choose a, b, or c.

1. There aren't \_\_\_\_\_ in my schoolbag.

- a) some      b) any      c) no

2. Would you like \_\_\_\_\_ sugar in your tea?

- a) some      b) every      c) no

3. Tony is very good at his job and has \_\_\_\_\_ problems at work.

- a) any      b) no      c) every

4. Does Katterin speak \_\_\_\_\_ foreign languages?

- a) any      b) no      c) some

5. I'm going to the mall with \_\_\_\_\_ friends.

- a) no      b) every      c) some

You can do it!



Read the dialogues. Complete the blanks in the sentences with compounds of some, any, no and every.

1. Tom: Do you know where the dog is?  
Helen: No, I can't find her \_\_\_\_\_  
Tom: Well, she's \_\_\_\_\_ in the house.  
look again!  
Helen: I looked \_\_\_\_\_ and the dog  
is \_\_\_\_\_



2. Teacher: Ok \_\_\_\_\_, quiet please.  
Now, can \_\_\_\_\_  
answer the question?



3. Shop assistant: Would you like \_\_\_\_\_  
else?  
James: No, I don't need \_\_\_\_\_  
else.  
I think I've got \_\_\_\_\_.  
Oh, yes! I need \_\_\_\_\_  
else, too.  
I need a few pens.



## Word Scramble

1. ngitynha    \_ \_ \_ \_ \_ \_ \_ \_

2. moneeos    \_ \_ \_ \_ \_ \_ \_

3. yaoenn    \_ \_ \_ \_ \_

4. yheanwer    \_ \_ \_ \_ \_ \_ \_ \_

5. ydaynbo    \_ \_ \_ \_ \_ \_ \_

6. esheoemwr    \_ \_ \_ \_ \_ \_ \_ \_ \_

7. ody nob    \_ \_ \_ \_ \_

8. erentyghvi    \_ \_ \_ \_ \_ \_ \_ \_ \_

9. on neo    \_ \_ \_ \_ \_

10. wyeeervreeh    \_ \_ \_ \_ \_ \_ \_ \_ \_

11. iohgnnt    \_ \_ \_ \_ \_ \_ \_

12. yeerdoyvb    \_ \_ \_ \_ \_ \_ \_ \_

13. gmnohetsi    \_ \_ \_ \_ \_ \_ \_

14. sybemood    \_ \_ \_ \_ \_ \_ \_

15. yvrneoe    \_ \_ \_ \_ \_ \_ \_

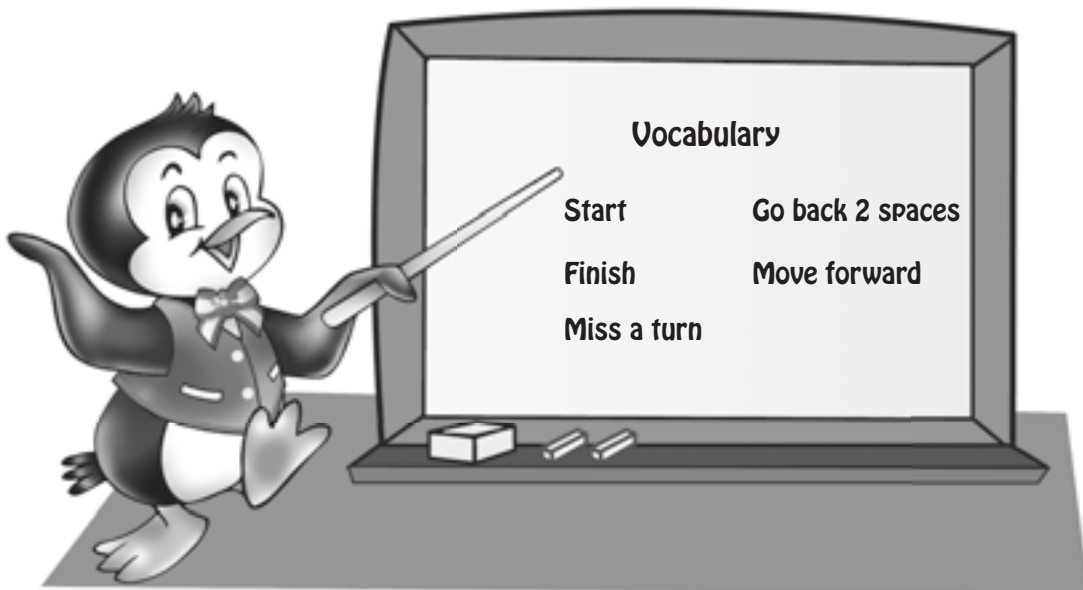
16. onwerhe    \_ \_ \_ \_ \_ \_ \_





# UNIT 7

## Communication





## Future board game

### Language point

Future forms

### Aim

To practice different future forms and develop fluency.

### Activity

Students ask and answer questions using future forms on the board and reach the end.

### Organization

Group work.

### Preparation

Make a copy of the board game for each group of three or four students.

Each player needs a counter and each group needs a dice.

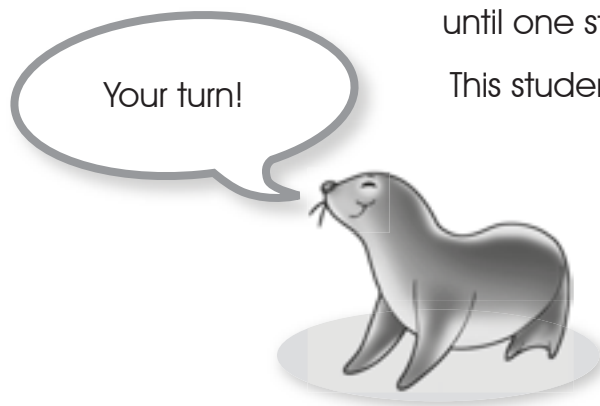
### What do I do?

1. Divide students into groups of 3 or 4.
2. Give each player a counter and each group a dice.
3. Students place their counters on START and throw the dice to decide who starts.
4. Student A throws the dice and moves forward that number of squares.
5. Student B asks Student A the question on that square. If Student A answers with the correct future form, and the rest of the group agree that the answer is correct, Student A's counter remains where it is. If the answer is incorrect, the counter returns to its original square.

To develop fluency, encourage the group to develop a short conversation after each answer with follow up questions.

6. Students take their turns, repeating step 5 and moving around the board until one student reaches FINISH.

This student is the winner!



**Start**

**1**

What are you doing after this class?

**2**

What are you going to do tonight?

**3**

Where are you going to go this weekend?

**4**

Miss a turn!

**9**

How do you think your country will change in the future?

**8**

Go back 2 spaces

**7**

What are you doing this weekend?

**6**

Where do you think you will be in ten years?

**5**

Do you think tourists will travel to space in the future?

**10**

Are you going on a holiday soon? Where?

**11**

What are you going to wear tomorrow?

**12**

What are you doing tomorrow?

**13**

What do you think the weather will be like tomorrow?

**14**

Move forward 2 spaces

**19**

Where do you think you will be in 5 years?

**18**

Miss a turn!

**17**

Do you think aliens will visit the Earth in the future?

**16**

Are you going to cook tonight? What?

**15**

How are you getting home today?

**20**

Who do you think will win the World Cup in 2010?

**21**

Are you going to watch TV tonight? What?

**22**

What are you having for dinner tonight?

**23**

How will you celebrate your next birthday?

**24**

Move forward 3 spaces!

**Finish**

**28**

Go back 2 spaces!

**27**

What are you doing next summer?

**26**

Will you eat out this weekend?

**25**

Who do you think will win this game?



## Communication

Work in pairs.

What are you going to do next Saturday? Complete the diary page below.

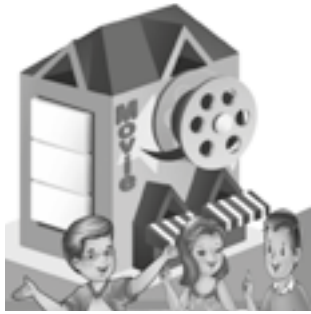
| Saturday                 |                |
|--------------------------|----------------|
| You                      | Your partner   |
| Morning _____<br>_____   | _____<br>_____ |
| Afternoon _____<br>_____ | _____<br>_____ |
| Evening _____<br>_____   | _____<br>_____ |



What are you going to do tomorrow?



Look at the pictures and the prompts and write sentences.  
Use the future "going to".



enter

The children are going to enter to the cinema.



play

---

---



eat

---

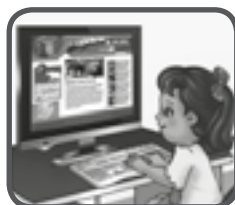
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cook

---

---



surf

---

---



sleep

---

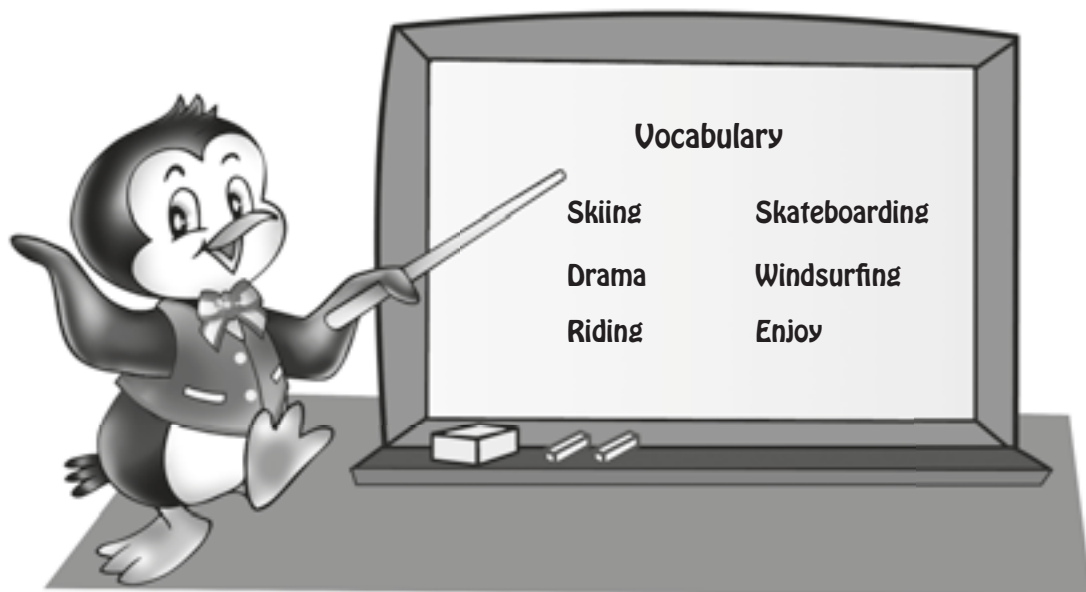
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# UNIT 8

## Likes and dislikes



# Likes and dislikes



- 1. I love
- 2. I am mad about
- 3. I am crazy about



- 4. I am fond of
- 5. I am keen on



- 6. I like
- 7. I enjoy



- 8. I don't mind



- 9. I don't care much about
- 10. I don't like



- 11. I dislike



- 12. I hate

drama.  
skiing.  
pot - holing.  
going to school.  
playing.  
skateboarding.  
windsurfing.  
riding.  
the cinema.

Ironing.

drama.  
skiing.  
going to school.  
playing tennis.  
windsurfing.  
riding.  
the cinema.

N.B. : I like tennis a lot / very much.  
I don't like playing tennis at all.



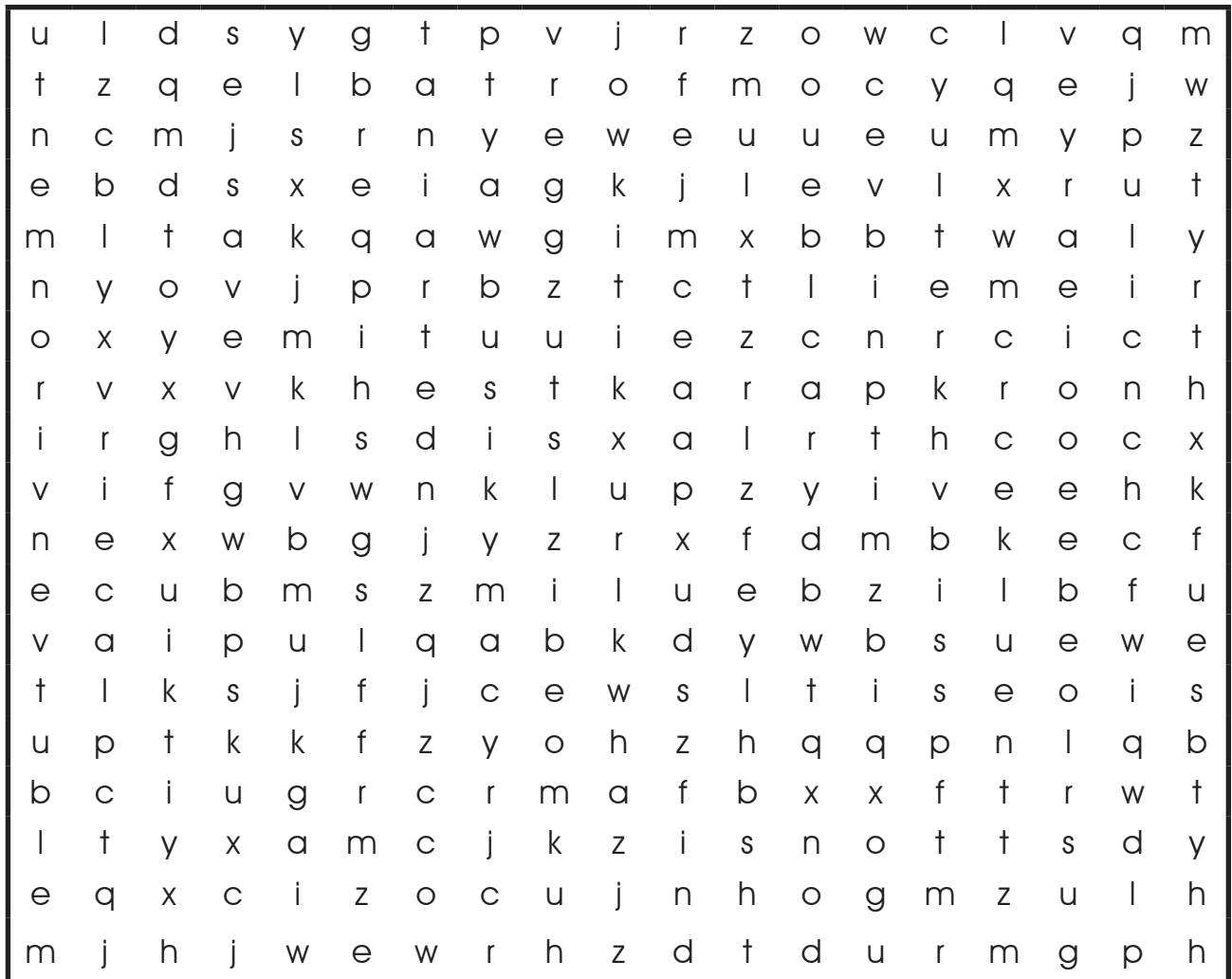
Complete the chart.

|        |                               |
|--------|-------------------------------|
| I like | Cleaning the house.           |
|        | playing tennis.               |
|        | listening to classical music. |
|        | watching soccer matches.      |
|        | drinking coffee.              |
|        | playing the guitar.           |
|        | seeing horror films.          |
|        | swimming.                     |
|        | eating chocolate.             |
|        | eating pizza.                 |





## Means of transportation



car

ship

bus

subway

on foot

airplane

bike

train

crowded

comfortable

terrible

horrible

exciting

save

environment

place



## Means of transportation

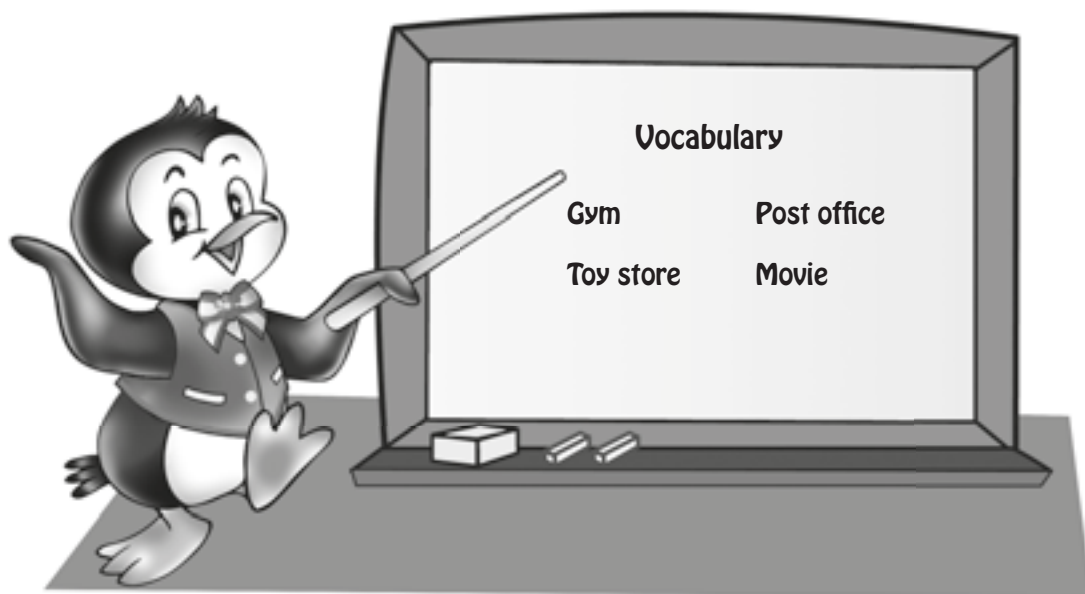
1. eikb                    \_ \_ \_ \_
2. odecdwr              \_ \_ \_ \_ \_ \_ \_
3. alcep                    \_ \_ \_ \_ \_
4. ratni                    \_ \_ \_ \_ \_
5. ubawsy                \_ \_ \_ \_ \_ \_
6. ixctinge                \_ \_ \_ \_ \_ \_ \_ \_
7. hrerbiol                \_ \_ \_ \_ \_ \_ \_ \_
8. no offo                \_ \_ \_ \_ \_ \_
9. hsip                    \_ \_ \_ \_
10. tnoinevmne            \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
11. cmbtfrelaoo            \_ \_ \_ \_ \_ \_ \_ \_ \_ \_
12. apaliren                \_ \_ \_ \_ \_ \_ \_ \_
13. aves                    \_ \_ \_ \_
14. usb                    \_ \_ \_
15. yrneoeee              \_ \_ \_ \_ \_ \_ \_ \_
16. acr                    \_ \_ \_



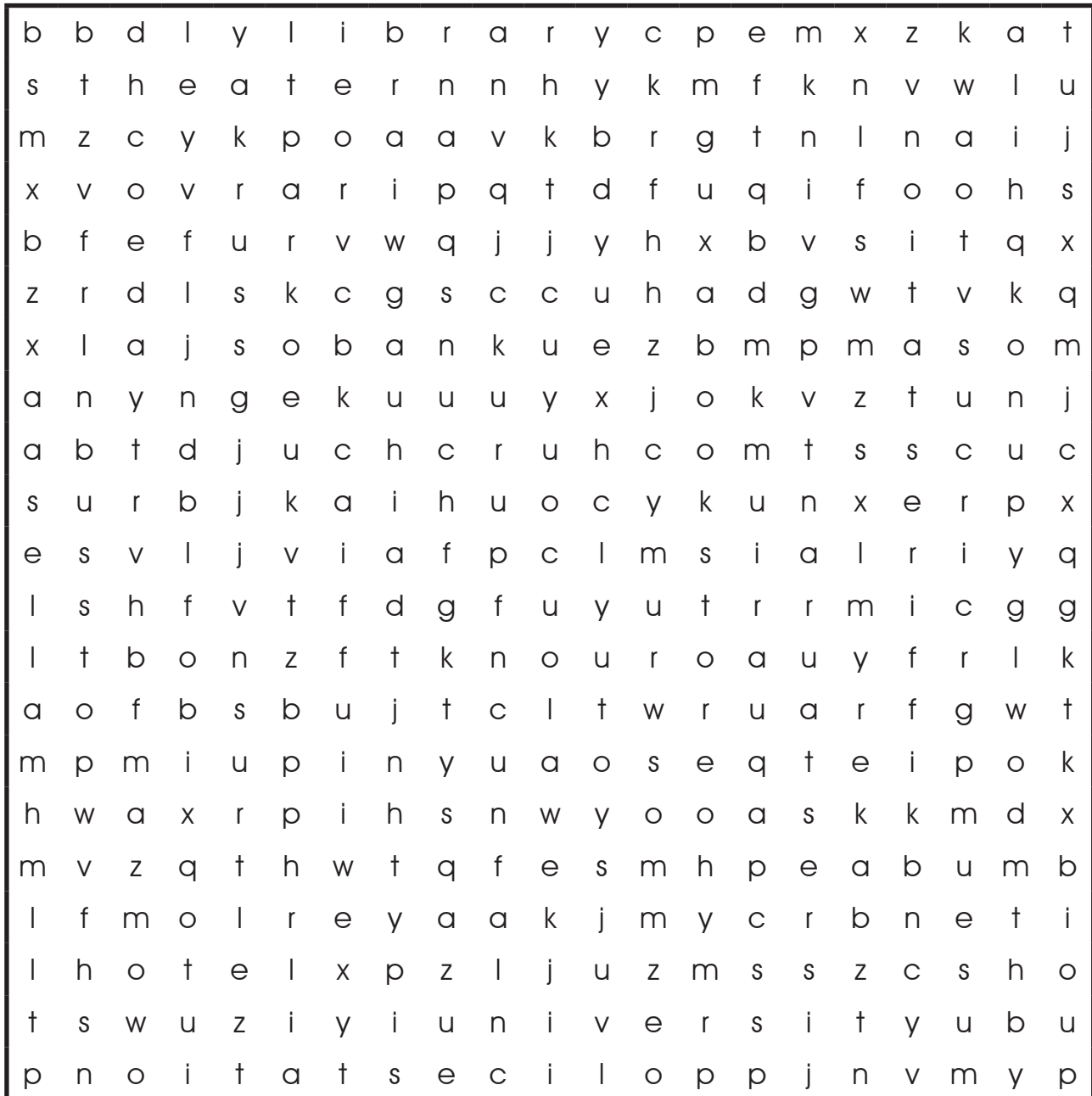


# UNIT 9

## In the town



## Places in the city



police station

bank

hospital

university

circus

theater

library

post office

book store

park

bakery

church

restaurant

aquarium

mall

bus stop

fire station

school

museum

hotel



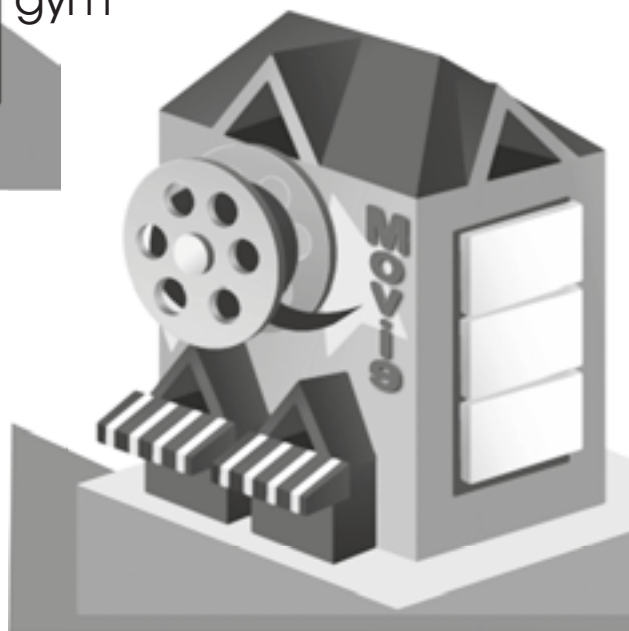
## In the town



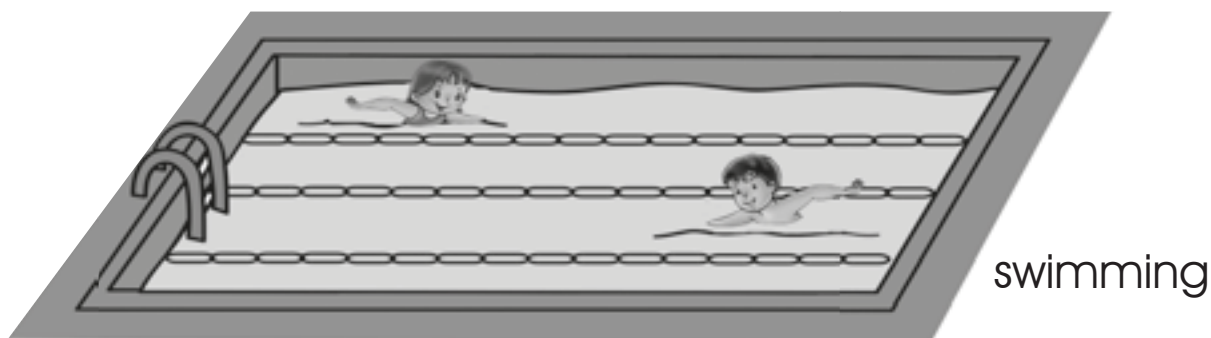
gym



toy store

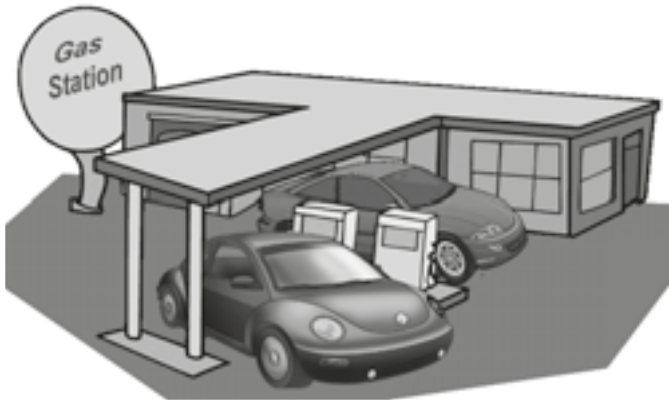


movie



swimming





gas station



post office



school



airport

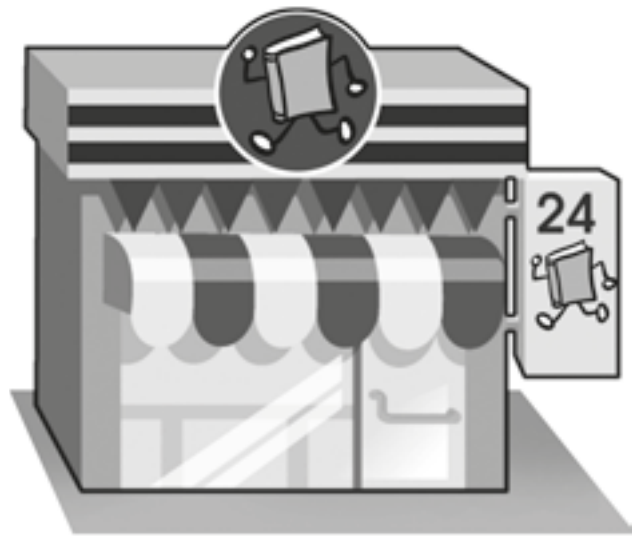




bank



hair salon



book store



hospital

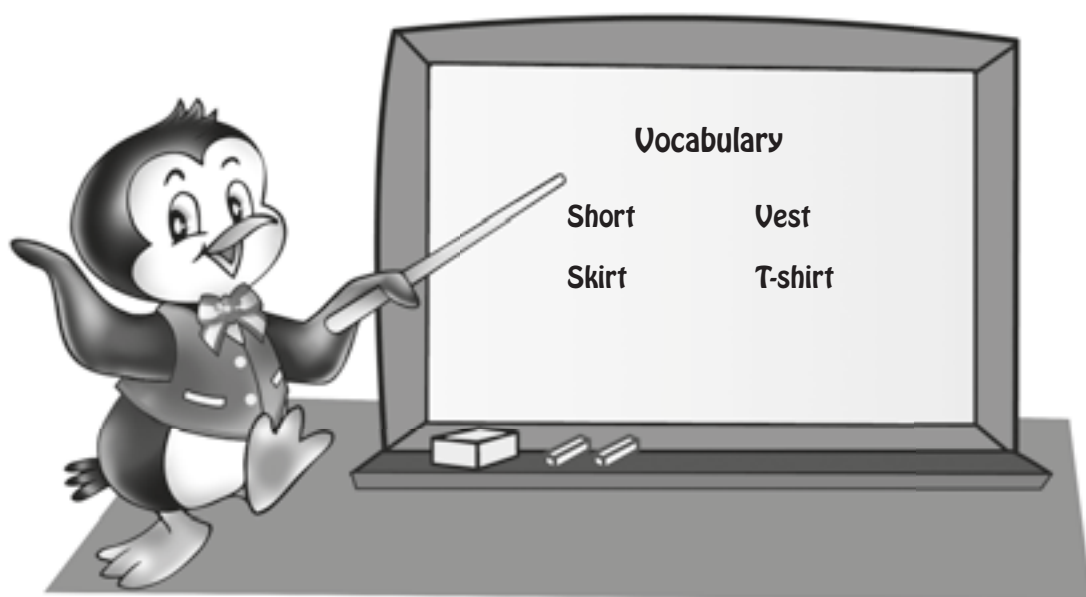




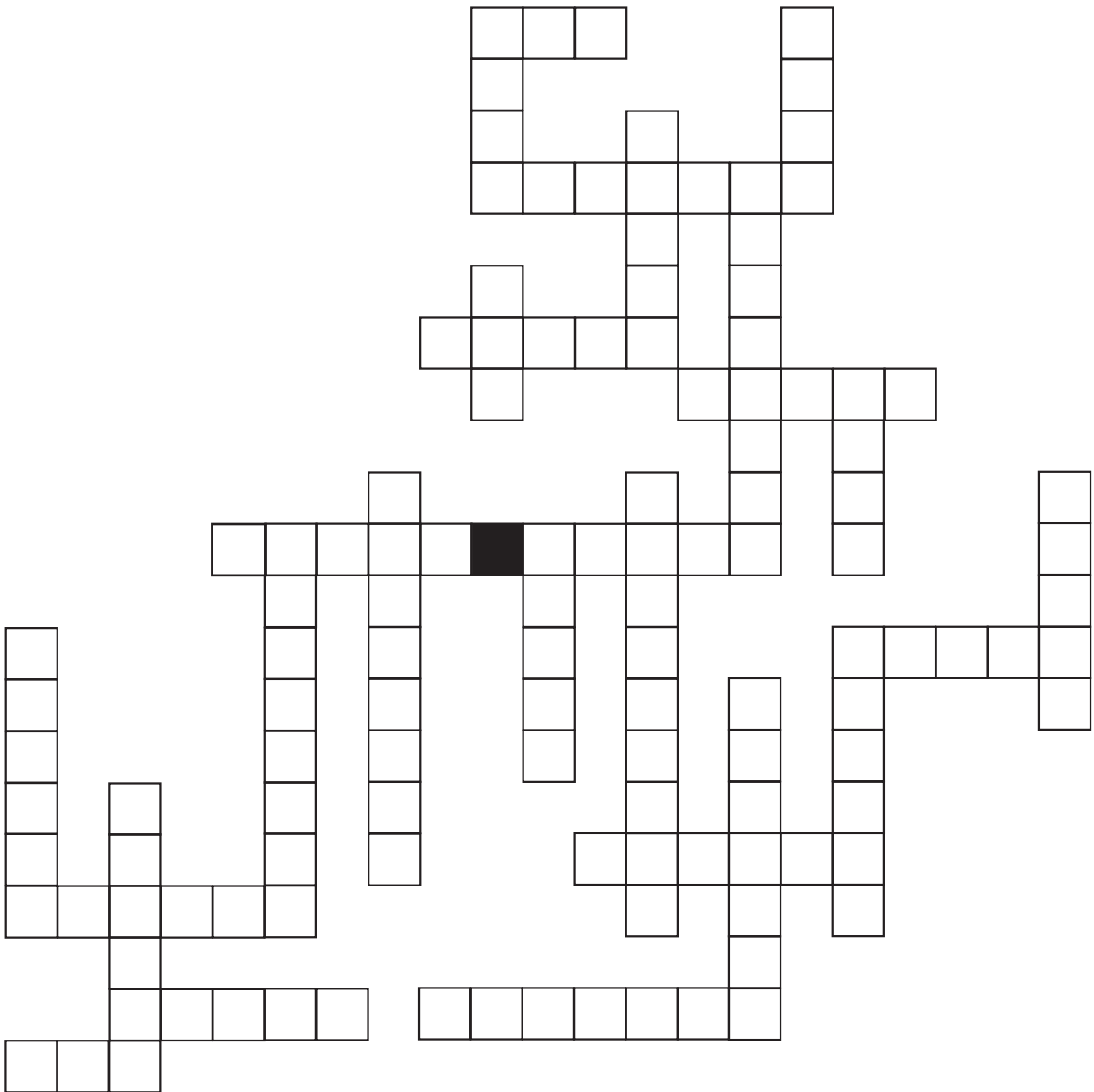


# UNIT 10

## Kriss kross



# Kriss Kross



**3 letters**

bag  
hat  
tie

**4 letters**

belt  
ring  
suit

**5 letters**

dress  
jeans  
pants  
scarf  
shirt  
shoes  
skirt

**6 letters**

blouse  
gloves  
jacket  
shorts

**7 letters**

glasses  
pajamas  
sweater  
T-shirt

**8 letters**

necklace  
raincoat  
sneakers

**9 letters**

nightgown

**10 letters**

sweat shirt





short



skirt

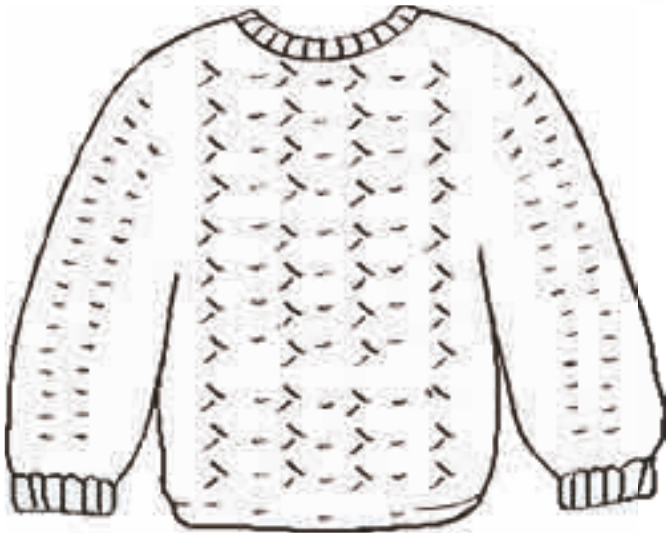


vest

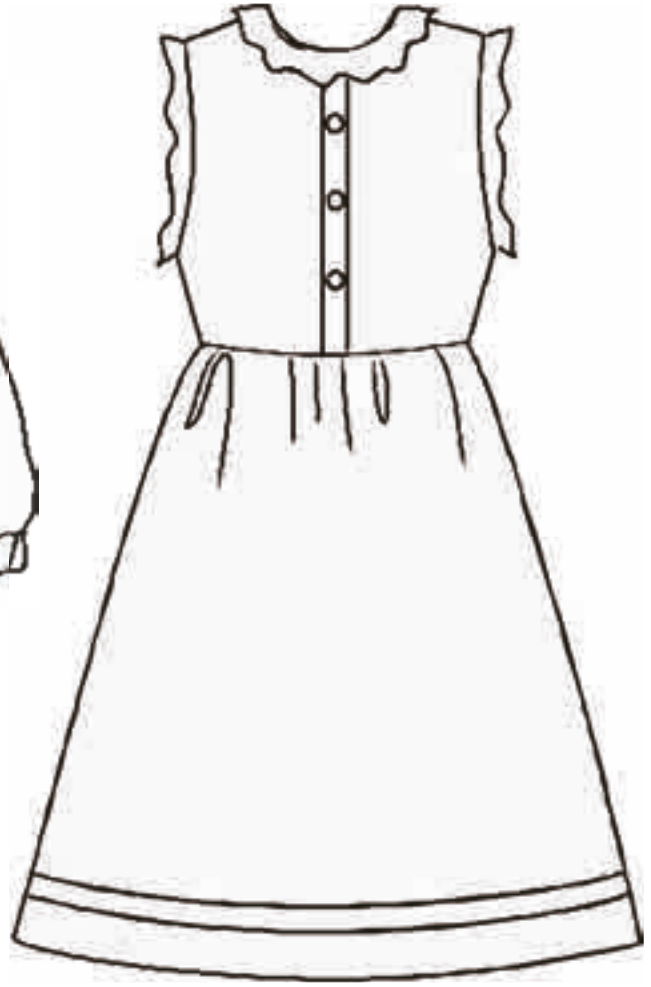


T- shirt

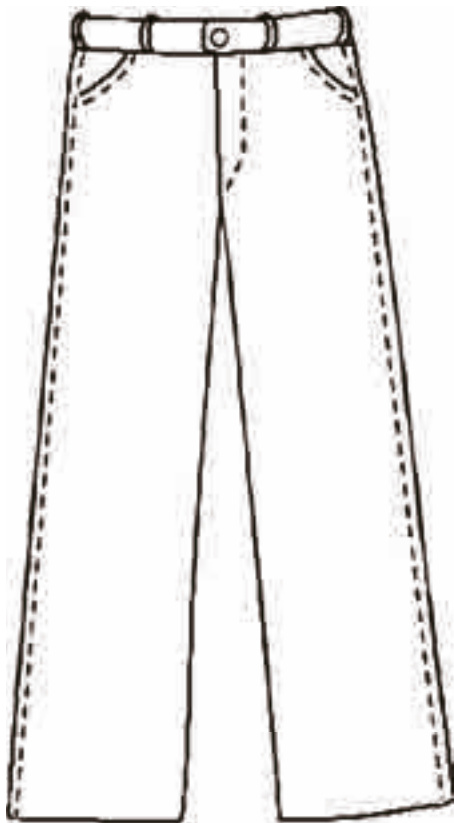




sweater



dress

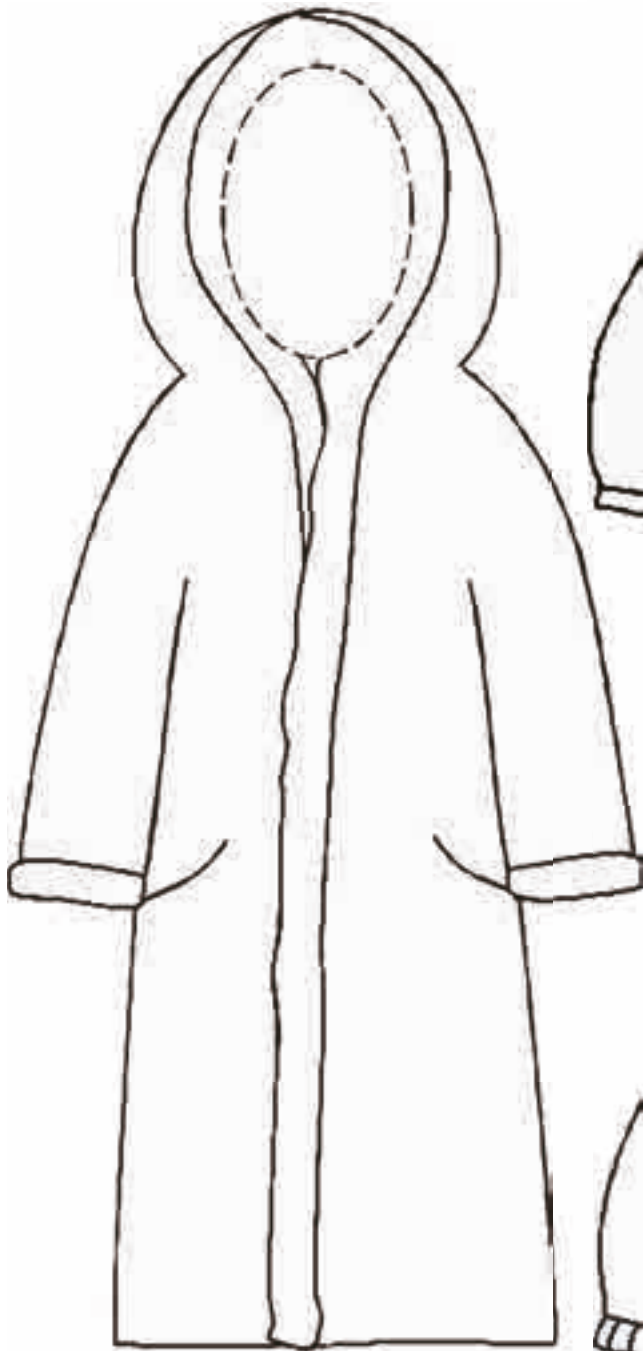


trousers



hat

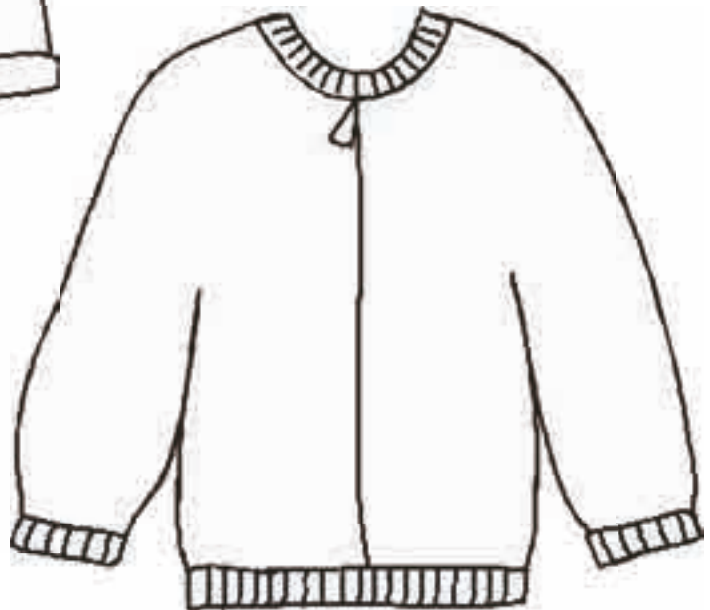




raincoat



blouse



jacket





# Book's Answer Key

 **Student book**

 **Workbook**





# ANSWER KEY

## STUDENT'S BOOK

### Unit 1 - All about me

Lesson 1: 1. Listen and read.

- |                     |                      |
|---------------------|----------------------|
| a) Brown            | e) 5551582           |
| b) July 12th        | f) June 12th         |
| c) Sandy Brown      | g) Joe Benson        |
| d) Fieldair Primary | h) Fieldfair Primary |

2. Ask and answer.



Lesson 2: 1. Read and write.

- |                               |                                 |
|-------------------------------|---------------------------------|
| a) takes pictures.            | c) writes books, articles, etc. |
| b) draws and paints pictures. | d) interviews people.           |

Answer the questions.

Lesson 3: 1. Read and complete.

- |                          |                         |
|--------------------------|-------------------------|
| 1. paints – taking (d)   | 3. people – writing (b) |
| 2. writes – painting (c) | 4. takes – portrait (a) |

Lesson 4: 1. Listen and circle the correct answer.

2. Listen again and write the questions.

Lesson 5: 1. Work in pairs. Ask and answer.

Lesson 6: Having fun

1. Look and match.

- |                   |             |
|-------------------|-------------|
| 1. Musician       | 7. Nurse    |
| 2. Police officer | 8. Singer   |
| 3. Teacher        | 9. Doctor   |
| 4. Actor          | 10. Chef    |
| 5. Waiter         | 11. Dentist |
| 6. Dancer         | 12. Vet     |

**Lesson 7:** 1. Read and answer T for true or F for false.

1. F      2. F      3. F      4. F      5. F      6. T

**Lesson 8:** Revision

1. Find the words.
2. Read and match.
  - a) She's a reporter
  - b) At 65 Brooklyn st.
  - c) Takes pictures.
  - d) A reporter
  - e) On April 2<sup>nd</sup>.

## Unit 2 - Back then

**Lesson 1:** 1. Look, read and choose. Then, answer.  
2. Work in pairs.

**Lesson 2:** 1. Look, read and answer the questions.

**Jake**

2. He played tennis.
3. He took pictures.
4. He read comic books.

**Sammy**

2. She was eating lunch.
3. She was doing her homework.
4. She was watching a movie.

**Lesson 3:** 1. Read and write T for true or F for false.

- a) F      b) T      c) T      d) F      e) T

**Lesson 4:** 1. Listen to the dialogue and answer.  
2. Ask and answer.

**Lesson 5:** 1. Look and say.

**Lesson 6:** Having fun

**Write one sentence for each pair of pictures.**

**Use past continuous and when + the past tense.**

2. I was playing on the beach when it started raining.
3. I was driving my car when the police officer stopped me.
4. I was knocking at the door when the dog barked.
5. I was going to the school when it started raining.

**Lesson 7:** 1. Look, read and circle the mistakes. Then, write the correct answer.

1. great – boring
2. walking – crossing
3. snow – rain
4. riding a bike – flying a kite
5. rock – tree
6. the hotel – home

**Lesson 8:** Revision

1. Read the prompts and make sentences. Then, draw the pictures.
  1. She is going to go hiking.
  2. They are going to stay in a hotel.
  3. We are going to visit Machu Picchu.
  4. I exercised yesterday morning.
  5. He played tennis yesterday evening.
  6. You were eating lunch yesterday at 1:30.

## Unit 3 - Do your best

- Lesson 1:**
1. Look, listen and say.
  2. Work in pairs. Tell your partner what you could or couldn't do when you were six years old.

- Lesson 2:**
1. Listen and circle the correct answer.
  2. Let's practice. Draw two people, things or animals and compare them. then, tell the class.

- Lesson 3:**
1. Look, read and match.
 

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| a) 3 | b) 5 | c) 4 | d) 6 | e) 1 | f) 2 |
|------|------|------|------|------|------|
  2. Class survey. Read, find and complete. Then, report it to the class.

- Lesson 4:** 1. Listen and read. Then, circle the mistakes and correct them.

- Lesson 5:** 1. Pair work. Look at the chart. Ask and answer the questions.  
2. Share your answers with the class.

**Lesson 6:** Having fun

1. Use the words from the box to complete the sentences.

- |           |                |
|-----------|----------------|
| 1. there  | 6. tired       |
| 2. late   | 7. cheap       |
| 3. nicely | 8. quietly     |
| 4. sunny  | 9. intelligent |
| 5. funny  | 10. well       |

- Lesson 7:** 1. Listen and read. Then, write the names of the sports under the pictures.

1. Surfing
2. Scuba diving
3. Paragliding
4. Water skiing

**Lesson 8:** Revision

1. Write sentences with could or couldn't.  
He could swim.  
She could sing.  
He couldn't paint.
2. Read and write the comparative or superlative form.
  - a) slower
  - b) the longest
  - c) the biggest
  - d) smaller
  - e) the youngest
  - f) better
  - g) more beautiful than
  - h) the most intelligent
3. Use a correct adverb to write new sentences.
  - a) She drives carefully.
  - b) He runs fast.
  - c) You sing badly.
  - d) We dance beautifully.
  - e) I cook carefully.

## Unit 4 - Jobs

Lesson 1: 1. Read and match the sentences with the correct pictures.

3            5            4            1            2

Lesson 2: 1. Read and match.

1) b            2) d            3) a            4) e            5) c

Lesson 3: 1. Look at the pictures and join the sentences. Use who or which.  
Shakespeare is a writer who wrote Romeo and Juliet.  
A rapper is a singer who sings hip hop.  
Tennis is a sport which is fun to play.  
This is an owl which sleeps during the day.  
Miss Smith is a teacher who teaches Math.  
This is a hippo which lives in a zoo.

Lesson 4: 1. Listen and answer the questions.

Lesson 5: 1. Match and say.

a) 8    b) 6    c) 4    d) 2    e) 1    f) 3    g) 5    h) 7

2. Draw a picture. Then, describe it using who or which.

Lesson 6: Having fun

1. Read.
2. Draw and describe a wild animal. Use which.

Lesson 7: 1. Read and write T for true or F for false.

1) F    2) F    3) T    4) F    5) T    6) T

Lesson 8: Revision

1. Complete the sentences with who or which.  
a) who                      d) which  
b) which                    e) which  
c) who                      f) who

2. Read and join the sentences. Use who or which.
  - a) The hummingbird is a tiny bird which can fly backwards.
  - b) Mr. Brown is a Math teacher who works in a school.
  - c) I have a beautiful garden which is full of plants.
  - d) Martin Cooper is an inventor who invented the cell phone.

## Unit 5 - Go green

- Lesson 1:**
1. Listen and read.
  2. Look at the chart and complete.

| A few | A little |
|-------|----------|
| seeds | water    |
| weeks | sunlight |

- Lesson 2:**
1. Read and put in order.  
5, 7, 2, 1, 4, 6, 3
  2. Discuss.
- Lesson 3:**
1. Listen and read.
  2. Think of a recipe. What do you need?
- Lesson 4:**
1. Listen and read the Panda bear facts.
  2. Read again and answer the questions.
    - Panda bear.
    - 6 months.
    - Less than 1,000.
    - 20 – 40 pounds of food per day.
    - 5-6 feet high.
    - 276 pounds.

- Lesson 5:**
1. Look and say. Use: a lot of – much – many – a few – a little.
  2. Look at activity 1 and make sentences in your notebook.

**Lesson 6: HAVING FUN**

1. Choose an endangered specie, look back at lesson 4 and write a fact file. Then, present it to the class with its picture.

**Lesson 7:** 1. Listen and read.

2. Read again and write T for true or F for false.

a) T    b) F    c) T    d) F    e) T    f) T

**Lesson 8:** Revision

1. Read and complete. Use: a few – a little – how much – how many

- a) a few
- b) how much
- c) a little
- d) how many
- e) a few
- f) how much

2. Write about your favorite animal. Then, draw a picture.

## **Unit 6 - Show time**

**Lesson 1:** 1. Listen and complete.

2. Read and write Karen, Tom or Paul.

- a) Karen
- b) Tom
- c) Karen
- d) Tom

**Lesson 2:** 1. Look at picture 1-6 and complete with letter a – f

1) c    2) d    3) f    4) a    5) e    6) b

**Lesson 3:** 1. Look, read and match.

a) 3    b) 1    c) 2

2. Look and say.

**Lesson 4:** 1. Listen and complete the map.

2. Read and match.

a) 1    b) 3    c) 2

**Lesson 5** 1. Work in pairs. Look and say sentences.



2. Look at activity 1 and make sentences in your notebook.

**Lesson 6:** Having fun

1. Complete and do the crossword.

**Lesson 7** 1. Listen and read.

2. Read again and write T for true or F for false.

a) F    b) F    c) T    d) T    e) F    f) T

**Lesson 8:** Revision

1. Look, read and write 1 or 2.

a) 1    b) 2    c) 2    d) 1    e) 1    f) 1    g) 2

2. Read and complete.

- a) everywhere
- b) anyone
- c) nothing
- d) someone

## Unit 7 - Help me out

**Lesson 1:** 1. Look and read. The kids are at the fair.

2. Look at activity 1 and guess.

**Lesson 2:** 1. Read and match. There's one extra picture.

1) c            2) a            3) d

**Lesson 3:** 1. Look and match.

- a) Will you please help me reach my cat?
- b) Will you please help me carry the bags?
- c) Will you please help me lift the table?
- d) Will you please help me put away the toys?

2. Ask a friend to help you do something.

**Lesson 4:** 1. Listen and match the promises with the pictures. Write 1-4.

3            2  
1            4

**Lesson 5** 1. Look and say. Make promises to your friends.

**Lesson 6:** Having fun

1. Work in pairs. Make sentences. Use WILL / WON'T.

**Lesson 7** 1. Read and write Frank, Jim and Mike in the appropriate box.

1) Frank            2) Jim            3) Mike

**Lesson 8:** Revision

1. Read and match.

a) 3            b) 1            c) 2            d) 5            e) 4

2. Read and write the promises Jeff is making to his parents. Use will or won't.

a) I will help my sister with her homework.

b) I won't play computer games for hours.

c) I will help with the chores.

## Unit 8 - Getting around

**Lesson 1:** 1. Look and match. Then listen and check your answers.

a) ship            b) subway            c) car            d) bus  
e) train            f) bike            g) on foot            h) airplane

2. Answer.

**Lesson 2:** 1. Listen and read.

2. Write.

**Lesson 3:** 1. Listen and read.

2. Complete with your own ideas.

**Lesson 4:** 1. Read and match.

c            f  
e            b  
a            d

2. Read and complete.

- Lesson 5**
1. Read.
  2. Read and answer.
  3. Now, it's your turn. Practice in pairs.

- Lesson 6:** Having fun  
Do the crossword.
1. Train
  2. Car
  3. Bus (down)      Rocket (across)
  4. Helicopter
  5. Ship
  6. Bike
  8. Subway
  9. Motorcycle
  10. Airplane

- Lesson 7**
1. Listen, read and answer the questions.
    1. To the country.
    2. By bike.
    3. No, they aren't.
    4. Mirtha and Rick.
    5. Because it's very cold.
    6. They are going to camp under a tree and eat tuna sandwiches.

- Lesson 8:** Revision
1. Look and form sentences.
    - a) He likes watching TV.
    - b) He can't stand typing letters.
    - c) He doesn't like cleaning.
    - d) They enjoy playing musical instruments.
  2. Listen and write T for true or F for false.

**AUDIO:** Last year my friends and I went to Cusco by airplane. It was great, the city was beautiful. On the first day we visited churches, museums and old buildings. The next day we went to Machu Picchu by train, it wasn't very comfortable but the view was nice; and Machu Picchu ruins are just amazing. I took a

lot of pictures. Unfortunately on the third day we had to return home. We didn't have much money so we went back by bus. It was a long trip, but we were very happy because we enjoyed visiting Cusco.

a) F                      b) F                      c) T                      d) T                      e) F

3. Read and match. There is one extra picture.

- a) Rocket
- b) Bike
- c) Car

## Unit 9 - It's time to...

**Lesson 1:** 1. Listen, read and correct the sentences.

- 1. He wants to swim.
- 2. Because he has to go to the library.
- 3. Next week.
- 4. No, there isn't.
- 5. He needs energy.

**Lesson 2:** 1. Complete with the words from the box.

|          |                |              |         |
|----------|----------------|--------------|---------|
| Bank     | police station | bakery       | library |
| Bus stop | church         | fire station | theater |

- 2. Match the sentences.
  - a) To buy some bread.
  - b) To fly a kite.
  - c) To pass the exam.
  - d) To ask for help.
  - e) To borrow books.

**Lesson 3:** 1. Listen and read.

2. Complete with your own ideas.

**Lesson 4:** 1. Listen and read.

2. Look and write.

- She told him to take a shower.
- He told her to eat her peas.
- He told them not to fight.

- Lesson 5:**
1. Read.
  2. Answer.
  3. Now, it's your turn. Practice in pairs.

**Lesson 6:** Having fun

1. Do the crossword.
 

|               |                   |
|---------------|-------------------|
| 1) Library    | 5) Bank           |
| 2) Restaurant | 6) Hospital       |
| 3) Theater    | 7) School         |
| 4) Bus-stop   | 8) Police-station |

- Lesson 7:**
1. Listen and read.
  2. Answer the questions.
    - a) To celebrate their anniversary.
    - b) Because the woman doesn't like travelling by plane.
    - c) No, they weren't
    - d) They visited lot of buildings and took a lot of pictures.
    - e) No, they didn't.

**Lesson 8:** Revision

1. Look and answer.
  - a) To borrow some books.
  - b) To fish.
  - c) To play volleyball.
  - d) To go shopping.
2. Read and report.
  - a) The teacher told the students to study more.
  - b) The teacher told the students not to interrupt him.
  - c) The teacher told the students to pay more attention to his class.
  - d) The teacher told the students no to talk with their classmates.
3. Write.

## Unit 10 - Wear it

- Lesson 1:** 1. Listen and read.  
2. Read again and write 1-5.  
a) 5                      b) 3                      c) 2                      d) 1                      e) 4

- Lesson 2:** 1. Look and match. Then, listen and check your answers.

- Lesson 3:** 1. Listen and read.  
2. Read, look and check the correct picture.  
2) b                      3) a

- Lesson 4:** 1. Listen and read.  
2. Listen and match.

### AUDIO - TELEPHONE CONVERSATION

**Richard:** Hello Xiomara, How are you?

**Xiomara:** Hi Richard, I'm fine, but I have a lot of things to do

**Richard:** Oh, and what exactly are you going to do?

**Xiomara:** Look, my dad told me to clean my bedroom and the bathroom, and then he told me to take the dog for a walk.

**Richard:** Is that all?

**Xiomara:** No, my mother told me to cook something and to wash the dishes.

**Richard:** Poor you.

**Xiomara:** and that's not all, my grandma asked me to make her a sandwich and not to listen to rock music because she doesn't like it, and you know I love rock music.

**Richard:** Well, at least when you finish, you can watch TV.

**Xiomara:** I can't do that. My dad also told me to finish my homework and not to turn on the TV.

**Richard:** Poor, poor you.

**Xiomara:** Yeah, poor, poor me.

- a) 2, 3  
b) 4, 6  
c) 1, 5

**Lesson 5:** 1. Listen and read.

2. Now, it's your turn. Work in groups.

**Lesson 6:** Having fun

1. Find the words in the word search.

**Lesson 7:** 1. Listen and read.

2. Read again and write T for true or F for false.

a) F      b) F      c) T      d) F      e) T      f) F

**Lesson 8:** Revision

1. Unscramble and match.

|             |   |   |   |
|-------------|---|---|---|
| a) Necklace | d | c | f |
| b) Ring     | a | e | b |
| c) Suit     |   |   |   |
| d) Scarf    |   |   |   |
| e) Gloves   |   |   |   |
| f) Skirt    |   |   |   |

2. Report the following.

a) She told him to do his homework.  
b) He asked him to bring him some water.  
c) She told him not to make noise.  
d) He asked her to lend him her book.

# ANSWER KEY

## WORKBOOK

### Unit 1 - All about me

**Lesson 1:** 1. Write the correct question for the following answers.

- a) What's your telephone number?
- b) When's your birthday?
- c) What's your favorite sport?
- d) Where do you study?
- e) What's your name?
- f) Where do you live?

2. Complete the chart with your classmate's information.

**Lesson 2:** 1. Write the correct occupation.

- a) Teacher
- b) Police officer
- c) Writer
- d) Doctor
- e) Painter

2. Match the two columns and make sentences.

- b) An artist is a person who paints beautifully.
- c) A writer is a person who writes books.
- d) A teacher is a person who works in a school or university.
- e) A police officer is a person who looks after people.

**Lesson 3:** 1. What are they doing? Write.

- a) She is making a cake.
- b) They are doing their homework.
- c) She is eating spaghetti.
- d) They are swimming in the pool.

2. Complete with the present simple or the present continuous of the verbs in brackets.

- a) listens
- b) are playing
- c) watch
- d) is dancing



3. Circle the correct answer.
- |                 |               |
|-----------------|---------------|
| a) it's raining | e) works      |
| b) it rains     | f) is working |
| c) am reading   | g) don't eat  |
| d) read         | h) is eating  |

**Lesson 4:** 1. Listen and check the correct box.

**AUDIO:** Hi! My name is Emily and my last name is Albeola, I live at 19 Benson Street, and I'm 18 years old. My birthday is on October 23rd. My phone number is 5485689 and I study at Highlight school, it's a good school. The basketball team is the best in town but I don't like it, I prefer baseball.

Box: b

2. Listen again and complete the chart.
- b) Albeola
  - c) 19 Benson Street
  - d) 5485689
  - e) October 23rd
  - f) Baseball

3. Answer.

**Lesson 5:** 1. Look at the pictures. Ask and answer questions.

**Lesson 6:** Having fun

1. Do the crossword.
- |             |             |
|-------------|-------------|
| 1) Waiter   | 6) Teacher  |
| 2) Musician | 7) Actor    |
| 3) Dancer   | 8) Vet      |
| 4) Doctor   | 9) Chef     |
| 5) Singer   | 10) Dentist |

**Lesson 7:** 1. Read and answer the questions.

- a) Brenda
- b) No, he isn't
- c) Grade 5
- d) No, she doesn't
- e) Soccer

## Lesson 8: Revision

1. Read and circle the correct answer.

|          |            |           |
|----------|------------|-----------|
| a) live  | g) cook    | m) don't  |
| b) study | h) spend   | n) play   |
| c) have  | i) call    | o) don't  |
| d) don't | j) calls   | p) prefer |
| e) love  | k) jokes   | q) loves  |
| f) meet  | l) advises | r) has    |
2. Complete with the present simple or the present continuous of the verbs in brackets.
  - a) drives
  - b) work – am studying
  - c) is sleeping
  - d) is raining
  - e) always rains

## Unit 2 – Then, then, then

- Lesson 1:
1. Look and say what they are going to do.
    - a) Mandy is going to listen to music.
    - b) Bobby is going to ride a horse.
    - c) Arthur and Alex are going to play soccer.
    - d) Christian is going to make a cake.
  2. Complete with the future going to and one of the verbs from the box.
    - b) am not going to eat
    - c) are going to study
    - d) is going to read
    - e) is going to paint
    - f) is not going to go
    - g) are going to swim

- Lesson 2:
1. Complete with the past simple form of the verbs in brackets.
    - a) didn't like
    - b) went
    - c) bought
    - d) didn't take
    - e) Did - watch

2. Write sentences in the past continuous tense.

- b) The boys weren't playing tennis.
- c) The dog wasn't eating cookies.
- d) Gianella was watching TV
- e) We were doing our homework.

3. Answer the questions.

**Lesson 3:** 1. Complete with the past simple or the past continuous of the verbs in brackets.

- a) was playing – broke
- b) was walking - met
- c) was cleaning - came
- d) was working in the garden
- e) were studying – started
- f) was watching - went

2. Match.

- a) 2
- b) 3
- c) 5
- d) 1
- e) 4

3. Correct the sentences.

- a) was falling - fell
- b) see - saw
- c) talked – was talking
- d) was - were

**Lesson 4:** 1. Write

2. Answer.

**Lesson 5:** 1. Look and read.

2. Answer.

3. Now, practice in pairs.

**Lesson 6:** Having fun

Word search.

- Lesson 7:**
1. Read and answer the questions.
    - a) No, she wasn't.
    - b) She went to the lake.
    - c) She fished.
    - d) 13 fish.
    - e) She ate rice and two fried fish.
    - f) She went to sleep at 10:30.
    - g) No, she isn't.
    - h) They are going to eat some sausages.
    - i) Veronica.

**Lesson 8:** Revision

1. Write the following sentences in the negative and interrogative form.
  - a) Camila isn't going to go shopping tomorrow evening.  
Is Camila going to go shopping tomorrow evening?
  - b) Your friends weren't playing video games yesterday at 9:00 p.m.  
Were your friends playing video games yesterday at 9:00 p.m.?
  - c) Anthony didn't buy nice presents for his family yesterday.  
Did Anthony buy nice presents for his family yesterday?
2. Complete with the correct past simple form of the verbs in the box.  
- didn't watch – did – cleaned – washed – got – didn't eat – ate

## Unit 3 – Do your best

- Lesson 1:**
1. Complete with could or couldn't.
    - a) could
    - b) couldn't
    - c) couldn't
    - d) couldn't
    - e) could
    - f) couldn't
    - g) couldn't
    - h) couldn't
  2. Look and finish the sentences. Use could or couldn't and the verbs from the box.
    - a) could use a computer
    - b) couldn't swim
    - c) couldn't ride a bike
    - d) could play the guitar
  3. Write.

**Lesson 2:** 1. Complete the chart.

| Adjective   | Comparative      | Adjective   | Comparative      | Adjective | Comparative    |
|-------------|------------------|-------------|------------------|-----------|----------------|
| Happy       | happier          | Cheap       | cheaper          | Honest    | more honest    |
| Difficult   | more difficult   | Strong      | stronger         | Busy      | busier         |
| Clean       | cleaner          | Interesting | more interesting | Young     | younger        |
| Early       | earlier          | Hot         | hotter           | Near      | nearer         |
| Beautiful   | more beautiful   | Warm        | warmer           | Funny     | funnier        |
| Soft        | softer           | Expensive   | more expensive   | Easy      | easier         |
| Intelligent | more intelligent | Fresh       | fresher          | Bad       | worse          |
| Dirty       | dirtier          | Kind        | kinder           | Late      | later          |
| Good        | better           | Boring      | more boring      | Dangerous | more dangerous |
| Careful     | more careful     | Cold        | colder           | Weak      | weaker         |

2. Make comparative sentences.
  - a) Fruits are better than candies.
  - b) Luis is more intelligent than Sergio.
  - c) Tom is taller than Lucas.
  - d) Math is more interesting than Chemistry.
  - e) Asia is bigger than Europe.
3. Write sentences using the adjectives in brackets.

**Lesson 3:** 1. Complete the following sentences with the correct superlative form of the words in brackets.

- a) the most difficult
  - b) longest
  - c) the funniest
  - d) the most tiring
  - e) the worst
  - f) the most expensive
  - g) the biggest
  - h) the best
2. Look at the pictures and make sentences. Use the verbs in the box.
    - a) The fastest animal.
    - b) The heaviest animal.
    - c) The smallest animal.
    - d) The heaviest animal.
    - e) The tallest animal.

- Lesson 4:**
1. Complete the chart.

|                |                |
|----------------|----------------|
| a) carefully   | f) honestly    |
| b) fast        | g) fortunately |
| c) happily     | h) well        |
| d) beautifully | i) high        |
| e) badly       | j) slowly      |
  2. Rewrite the following sentences using a verb and an adverb.
    - a) Renzo plays soccer well.
    - b) Teachers work hard.
    - c) Flor runs fast.
    - d) Sean sings wonderfully.
    - e) Ana draws quickly.
    - f) Miss Donayre speaks German fluently.
  3. Write some sentences about you using adverbs of manner.

- Lesson 5:**
1. Look and read.
  2. Read and answer.
  3. Now, practice in pairs. Here you have some ideas.

- Lesson 6:** Having fun
1. Do the crossword.
    1. fast
    2. biggest
    3. happier(across) – hotter (down)
    4. well (across) – worst (down)
    5. best
    6. beautifully

- Lesson 7:**
1. Read and answer the questions.
    - a) Because they wanted to stay home with their wives and children.
    - b) He canceled all marriages.
    - c) He was a priest.
    - d) He secretly married them.
    - e) He was arrested and was taken to the emperor.

- Lesson 8:** Revision
1. Circle the correct option.
    - a) slow
    - b) late

- c) heavily
  - d) hard
  - e) quickly
  - f) carefully
2. Complete with the correct comparative or superlative form of the adjectives in brackets.
- |                         |                       |
|-------------------------|-----------------------|
| a) louder               | e) more interesting   |
| b) heavier              | f) more carefully     |
| c) the fastest          | g) the most expensive |
| d) the most comfortable |                       |
3. Complete with the words from the box.
- |            |             |
|------------|-------------|
| a) type    | d) race     |
| b) athlete | e) kite     |
| c) draw    | f) reporter |

## Unit 4 – Jobs

- Lesson 1:**
1. Complete with the words from the box.
    - a) lifeguard
    - b) mailman
    - c) window washer
    - d) secretary
    - e) sales person
  2. Join the sentences using who.
    - a) A dentist is a person who fixes people's teeth.
    - b) Carlos is a man who is from Argentina.
    - c) My neighbor is a person who is an actor.
    - d) A police officer is a person who looks after people.
    - e) Ann is a singer who sings pop music.
  3. Write three sentences using who.

- Lesson 2:**
1. Label the pictures.
    - a) Owl
    - b) Kangaroo
    - c) Turtle
    - d) Zebra
    - e) Panda
  2. Join the two sentences using which.

- a) A parrot is an animal which can repeat words.
- b) A camera is something which takes pictures.
- c) Peru is a beautiful country which is in South America.
- d) A rabbit is an animal which likes eating carrots.
- e) An apple is a fruit which is delicious.

3. Complete the sentences.

**Lesson 3:**

1. Circle the correct option.

- a) who
- b) who
- c) which
- d) who
- e) which
- f) which

2. Match and make sentences using who or which.

- a) A musician is someone who plays musical instruments.
- b) An Mp3 is something which plays music.
- c) An orange is a fruit which is full of vitamin C.
- d) A pilot is someone who flies planes.
- e) A humming bird is a bird which flies very fast.

**Lesson 4:**

1. Look and answer the questions.

- a) waiter
- b) art
- c) butterfly
- d) fly
- e) snake
- f) history
- g) chef
- h) octopus

**Lesson 5:**

1. Read and say.

2. Now, it's your turn. Look at the pictures and make sentences.

**Lesson 6:**

Having fun

1. Unscramble. Then, find the words in the grid.

- 1) Secretary
- 2) Owl
- 3) Mailman
- 4) Kangaroo
- 5) Lifeguard
- 6) Turtle
- 7) Sales person
- 8) Panda
- 9) Writer
- 10) Zebra

**Lesson 7:**

1. Read.

2. Read again and answer the following questions.

- a) In Australia.
- b) 60.
- c) Plants.
- d) Between 55 and 90 kilos.
- e) A young kangaroo.



**Lesson 8:** Revision

1. Write who or which.

- |          |          |
|----------|----------|
| a) who   | g) which |
| b) which | h) who   |
| c) who   | i) which |
| d) who   | j) which |
| e) which | k) which |
| f) which | l) who   |

2. Complete with the words from the box.

- |              |            |
|--------------|------------|
| a) backwards | e) sale    |
| b) put out   | f) rescue  |
| c) trunk     | g) stripes |
| d) wash      | h) package |

## Unit 5 – Go green

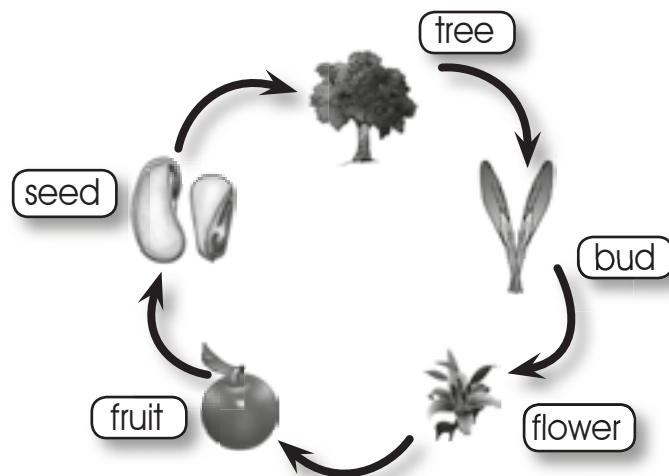
**Lesson 1:** 1. Look and complete.

Plant, soil, seeds, sunlight

2. Write a few or a little in the spaces in blank.

- |                     |                     |
|---------------------|---------------------|
| a) a few – a little | e) a few            |
| b) a little         | f) a little         |
| c) a few            | g) A few – a little |
| d) a little – a few |                     |

**Lesson 2:** 1. Label the pictures.



2. Read and correct the mistakes.

- a) ~~fruits~~ - seeds
- b) ~~plant~~ - soil
- c) ~~soil~~ - plant
- d) ~~seeds~~ - leaves
- e) ~~leaves~~ - fruit
- f) ~~bakery~~ - supermarket
- g) ~~made~~ - sold

3. Circle the correct answer.

- a) a little
- b) a few
- c) a few
- d) a little
- e) a little

Lesson 3: 1. Complete the chart.

| Countable          | Uncountable        |
|--------------------|--------------------|
| A lot of / Lots of | A lot of / Lots of |
| Not many           | Not much           |
| A few              | A little           |

2. Read and circle the correct option.

- a) 2      b) 3      c) 2      d) 1      e) 3      f) 1      g) 2

Lesson 4: 1. Read and complete with how much or how many

- a) How much
- b) How many
- c) How much
- d) How many
- e) How much
- f) How much
- g) How many
- h) How much

2. Answer the questions about you.

Lesson 5: 1. Read.

2. Now, it's your turn. Use some of the ideas below.

Lesson 6: Having fun

Crossword.

- 1) week
- 2) farmers (across) – flowers (down)
- 3) weigh
- 4) seeds
- 5) greenhouse
- 6) plants
- 7) ingredients
- 8) leaves
- 9) recipe

- Lesson 7:**
1. Read.
  2. Read again and complete.
    - a) the lion
    - b) the lion
    - c) the tiger
    - d) the elephant
    - e) fruit – leaves
    - f) the lion – the tiger
    - g) the elephant

- Lesson 8:** Revision
1. Complete with how much or how many.
    - a) How many
    - b) How much
    - c) How many
    - d) How much
    - e) How much
    - f) How many
  2. Complete with the words from the box.
    - a) much
    - b) a lot of
    - c) a little
    - d) many
    - e) a few
  3. Unscramble the words and draw.
    - a) flower
    - b) soil
    - c) seed
    - d) nuts
    - e) wood
    - f) leaves

## Unit 6 – Show time

- Lesson 1:**
1. Complete with the words from the box.
    - a) remote control
    - b) program
    - c) channel
    - d) Turn on
    - e) TV guide
    - f) Turn off
  2. Put the conversation in order. Write 1 - 8.  
6, 3, 2, 8, 5, 1, 7, 4

- Lesson 2:**
1. Circle the correct option.
    - a) 3
    - b) 2
    - c) 2
    - d) 1
    - e) 1
    - f) 2
  2. Unscramble the words and match them with their definitions.
    - a) Silence
    - b) Talent
    - c) Upset
    - d) Stage
    - e) Clap

- Lesson 3:**
1. Complete.
    - a) nothing – everything
    - b) anyone
    - c) something
    - d) no one
    - e) Someone
    - f) anything
    - g) Everyone
  2. Look and make sentences.  
Suggested answers.
    - a) Everything is in the fridge.
    - b) Nothing is on the desk.
    - c) Something is in the box.
  3. Write. Look around your classroom and make true statements.

- Lesson 4:**
1. Look at the pictures and match. Write (a-d)  
1. c                      2. b                      3. a                      4. d
  2. Choose the correct option.  
a) b      b) b                      c) a                      d) b                      e) a

- Lesson 5:**
1. Read.
  2. Answer.
  3. Now, it's your turn. Practice in pairs.

- Lesson 6:** Having fun
1. Find the words in the word search.
    - Batteries

- Lesson 7:**
1. Who's going to the job?
    - Rewrite the story.  
There are four people named everybody, somebody, anybody and nobody. There is an important job and everybody is asked to do it. Everybody is sure somebody can do it. Anybody is good enough to do it but nobody does it. Somebody gets angry about that because it is everybody's job. Everybody thinks that anybody can do it but nobody realizes that everybody is just too lazy. The end of the story is that everybody is angry with somebody when nobody does what everybody can do.
    - Who's going to do the job in the end? Nobody

**Lesson 8:** Revision

1. Look and label the pictures.  
Bag - remote control - TV guide - Stage  
Upset - claps - channel - couch
2. Complete with:  
a) Anyone  
b) Something  
c) Anywhere  
d) Someone  
e) Somewhere  
f) Anything
3. Circle the correct option.  
a) everywhere  
b) everyone  
c) everything  
d) nowhere  
e) nothing  
f) no one

## Unit 7 – Help me out

- Lesson 1:**
1. Look at the pictures and say what the people will do.  
a) He will cook.  
b) They will go on the roller coaster.  
c) She will drink a milkshake.  
d) They will go on the Ferris wheel
  2. Unscramble and make sentences.  
a) My uncle will buy raffle tickets.  
b) The boys will play soccer in the park.  
c) Claudia and Rocio will go to the fair on the weekend.  
d) Maybe Ruben will buy a new car tomorrow.
  3. Write. What will you do on the weekend?

- Lesson 2:**
1. Complete with will or won't and the verbs in brackets.  
a) won't use  
b) will be  
c) will do  
d) won't be  
e) will build  
f) will be  
g) won't drive
  2. Use some of the ideas in the box and write what you think will happen in the future.

- Lesson 3:**
1. Read and ask for favors.  
a) Will you please help me carry this box?

- b) Will you please help me prepare a cake?
- c) Will you please help me put away everything?
- d) Will you please help me reach my kite?
- e) Will you please help me study?

2. Look and make sentences.

- a) 3                      b) 4                      c) 2                      d) 1

3. Write 3 requests and ask your friend.

**Lesson 4:**

1. Look and label the pictures with the words from the box.

Break - drop - make fun - cheat

2. Look at activity 1 and make promises.

Suggested answers.

- I promise I won't make fun at your clothes.
- I promise I will buy you a new toy.
- I promise I won't cheat again.
- I promise I won't lie to you again.

3. Make promises to your father and mother.

**Lesson 5:**

1. Read.

2. What will you ask a fortune teller? Write your questions.

3. Now, it's your turn. Practice in pairs.

**Lesson 6:**

Having fun

Do the crossword.

- |                    |                 |
|--------------------|-----------------|
| 1. fair            | 6. Ferris wheel |
| 2. roller coaster  | 7. pills        |
| 3. fortune tellers | 8. bulletin     |
| 4. skates          | 9. milkshake    |
| 5. clothes         |                 |

**Lesson 7:**

1. Answer the questions.

- 1. People will live on the moon
- 2. Four days
- 3. On the dark side of the moon, because this side has water.
- 4. Because these buildings will have air.
- 5. No, because the robots will do it for them.

### Lesson 8: Revision

- Complete with the correct form of will and the verbs in brackets.
  - will get
  - won't speak
  - Will children have
  - won't go
  - Will people spend
  - will become
- Circle the correct option.
  - will
  - won't
  - will
  - won't
  - won't
  - will
- Read and complete with the words from the box.
  - lie
  - put
  - vacuum
  - wear
  - reach

## Unit 8 – Getting around

- Lesson 1:**
- Look at the pictures and the prompts. Then, make sentences.
    - Peter and Ana don't go to the mountains by subway.  
They go to the mountains by train.
    - Lourdes doesn't get to work by car.  
She gets to work by bus.
    - John doesn't get to school by bike.  
He gets to school on foot.
  - Draw your favorite means of transport.

- Lesson 2:**
- Listen and write T for true or F for false.

**AUDIO:** Last week, I traveled to the United States by plane. At first I was scared, because it was my first time on a plane but after some minutes I felt much better. The plane left at 7 o'clock a.m. and it arrived to the airport at 5 o'clock p.m. My sister was there waiting for me. We went to her house by subway. The subway is one of the fastest way of traveling but it's very crowded. Finally; we got to my sister's house and had a good time. I was very tired but I was happy.

- F
  - F
  - T
  - T
  - T
  - F
- Match the two columns and make sentences.
    - Traveling by plane is comfortable.

- Eating a lot of chocolates is bad for your teeth.
- Doing exercise is good for your health.
- Traveling by bus isn't comfortable.
- Listening to classical music is very relaxing.

- Lesson 3:**
1. Complete the sentences.
  2. Put in order the words.
    - a) Playing tennis is something I love.
    - b) Being a doctor is something my sister wants to do in the future.
    - c) Eating carrots is something children don't like.
    - d) Cleaning the house is something I don't like.

- Lesson 4:**
1. Complete with the words from the box.
    - b) hate doing
    - c) loves reading
    - d) don't like cleaning
    - e) enjoys surfing
  2. Look and write.
    - a) I like eating spaghetti.
    - b) My brother hates doing my homework.
    - c) My mom can't stand cleaning.
    - d) My dad enjoys cooking.
  3. Write. Use some of the words from the box.

- Lesson 5:**
1. Read.
  2. Answer.
  3. Now, it's your turn. Work in pairs.

- Lesson 6:** Having fun  
Unscramble the words. Then, draw.
- |         |             |               |                |
|---------|-------------|---------------|----------------|
| 1) Car  | 4) Airplane | 7) Train      | 10) Motorcycle |
| 2) Ship | 5) Bike     | 8) Helicopter |                |
| 3) Bus  | 6) Subway   | 9) Rocket     |                |

- Lesson 7:**
1. Read.
  2. Read again and put the sentences in order.
 

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| a) 6 | b) 2 | c) 3 | d) 4 | e) 5 | f) 1 |
|------|------|------|------|------|------|



## Lesson 8: Revision

1. Complete the spaces in blank with the words from the box.  
a) enjoy  
b) helicopter  
c) crowded  
d) liter  
e) hate  
f) save  
g) car
2. Make a sentence and match.  
a) Jhonny likes/loves/enjoys doing karate.  
b) Mary doesn't like/hates/can't stand watering the flowers.  
c) Peter doesn't like/hates/can't stand washing the dishes.  
d) The girls like/love/enjoy playing volleyball.

## Unit 9 – It's time to...

- Lesson 1:
1. Read, look and complete the spaces in blank.  
chicken, bread, backpack, tent, soccer, swim, fish
  2. Unscramble the words and match them with their definitions.  
a) Terrific            1  
b) Improve            2  
c) Energy            3
  3. Now, complete with the words from the box.  
a) Improve  
b) Terrific  
c) energy

- Lesson 2:
1. Listen and match.

### AUDIO

- a) Tomorrow I have a very difficult exam and I need to read many books but there are some books that I don't have, so I'm going to go to NOISE to borrow some books.
  - b) Tomorrow I'm going to go to the NOISE, to see "Otelo" I really want to see it. Last week I went to the library and I read a book about this play. It was amazing. I hope the play is as good as the book.
  - c) I'm hungry. I want to eat some bread, donuts and a piece of cake, so I'm going to go to the NOISE to get some money and then I am going to buy everything.
- a) 3                      b) 1                      c) 4

2. Listen again and complete the spaces in blank.

- a) difficult
- b) library
- c) bread – cake
- d) money

3. Write.

- Lesson 3:**
- 1. Look at the chart and check the correct column according to your ideas.
  - 2. Look at activity 1 and make sentences.

- Lesson 4:**
- 1. Read.
  - 2. Now, report what the teacher told.
    - a) The teacher told the students to put away their books.
    - b) The teacher told the students not to stand up.
    - c) The teacher told the students to listen to her instructions.
    - d) The teacher told the students not to talk.
  - 3. Report the following.
    - a) Judy told me to close the door.
    - b) My dad told me to give him my exam
    - c) My mom told me not to eat that.
    - d) My brother told me not to play on the streets.

- Lesson 5:**
- 1. Read.
  - 2. Complete with your own information.
  - 3. Now, it's your turn. Work in pairs.

**Lesson 6:** Having fun  
Complete. Then, look for the words in the grid below.

|         |   |        |   |         |   |          |
|---------|---|--------|---|---------|---|----------|
| Theater | - | school | - | Bakery  | - | Park     |
| Bank    | - | Church | - | Library | - | Hospital |

- Lesson 7:**
- 1. Read and correct the sentences.
    - a) ~~store~~ - supermarket
    - b) ~~similar~~ - different
    - c) ~~Billy~~ - Billy's father
    - d) ~~jackets~~ - sweaters
    - e) ~~shirt~~ - t-shirt

## Lesson 8: Revision

1. Look and complete with the words from the box.  
a) seats  
b) remember  
c) borrow  
d) would like  
e) fight  
f) memory  
g) throw
2. Match.  
a) 4      b) 1      c) 3      d) 2
3. Report.  
a) My mom told me to clean the kitchen.  
b) My mom told me to study for my exam.  
c) My mom told me not to listen to music.

## Unit 10 – Wear it

- Lesson 1:**
1. Look at the pictures and complete with the words from the box.  
a) Don't run up or down the stairs.  
b) Don't eat many candies.  
c) Clean your bedroom.  
d) Don't play with scissors.
  2. Read and check or cross.  
a) ✓      b) X      c) ✓      d) ✓      e) ✓      f) X

- Lesson 2:**
1. Listen and check. What is Mary going to wear tonight?

### AUDIO

Tonight is my cousin's birthday, and I don't know what to wear. I'm not going to wear a blouse. It's not comfortable at all. I think I'm going to wear my favorite T-shirt with my jeans and my jacket. Wait! My jacket is dirty, so I can't wear it. Well then, I think I'm going to wear a scarf and my sneakers, because I can't dance well with my shoes. What about my hat? uhmmm not tonight maybe another day.

d, e, f, h

2. Unscramble and draw.  
a) Belt  
b) Raincoat  
c) Gloves  
d) Glasses  
e) Shirt  
f) Sweater

- Lesson 3:**
1. Look and report the commands.
    - a) My dad told me to do my homework.
    - b) My dad told me not to play soccer in the house.
    - c) My dad told me not to leave my backpack on the floor.
    - d) My dad told me to bring his keys.
    - e) My dad told me to clean my bedroom
  2. Match. Then, report.
    - a) My dad told me to give the apple to my miss.
    - b) My mom told me not to play in the house.
    - c) The teacher told me not to play in the classroom.

- Lesson 4:**
1. Read and report.

My grandpa asked me to take out the trash, feed his pets and get him a glass of water.  
He told me not to close the window and not to turn off the radio.
  2. Change from reported speech to direct speech.
    - b) Open the windows, please.
    - c) Make me a sandwich, please.
    - d) Don't close the door, please.
    - e) Don't turn off the TV, please.

- Lesson 5:**
1. Read and match.
    - a) 3
    - b) 1
    - c) 2
  2. Now, it's your turn. Use some of the ideas below.

- Lesson 6:** Having fun  
Look and do the crossword.
1. pajamas
  2. jeans
  3. sweatshirt
  4. tie
  5. dress
  6. scarf
  7. shorts
  8. nightgown
  9. bag
  10. necklace

- Lesson 7:**
1. Read and answer the questions.
    - a) Richard.
    - b) It's going to be in the blue side hotel.
    - c) Because it's too small.
    - d) On Saturday 10<sup>th</sup>

**Lesson 8:** Revision

1. Put the words in order. Then, report.

- a) Don't make noise.
- b) Turn off the radio, please.
- c) Don't open the window, please.
- d) Eat all your vegetables.

**Suggested answers.**

My teacher told me not to make noise.  
My dad asked me to turn off the radio.  
My brother asked me not to open the windows.  
My mom told me to eat all my vegetables.

2. Look at the pictures and say what they are wearing.
  - a) He is wearing a t-shirt, shorts and sneakers.
  - b) She's wearing a suit, a t-shirt and shoes.
  - c) He's wearing a t-shirt, jeans and shoes.
  - d) She's wearing a dress, a belt and shoes.

**Book 5**  
**Test booklet**



# TEST Unit 1

## I. Read and complete the charts.

Hi my name is Joseph and my last name is Gonzales, I live in an apartment at 23 Greenwood Street, and I'm 12 years old. My birthday is on May 2nd. My phone number is 358 1252 and I study at ITL school, It's a great school, My best friend, Esther Ramos, studies there, too. She is one year younger than me and she lives in the same apartment I live. I like football but she hates it, so we play only basketball in the park every afternoon, she really likes this sport.

- |                  |          |                   |          |
|------------------|----------|-------------------|----------|
| a) Name          | : Joseph | a) Name           | : Esther |
| b) Last name     | : _____  | b) Last name      | : _____  |
| c) Address       | : _____  | c) Address        | : _____  |
| d) Phone         | : _____  | d) Age            | : _____  |
| e) Date of birth | : _____  | e) Favorite sport | : _____  |

## II. Complete with the Present simple or the Present progressive of the verbs in brackets.

- I \_\_\_\_\_ (play) football every Saturday.
- You \_\_\_\_\_ (write) an exercise now.
- He \_\_\_\_\_ (go) to the park on Sundays.
- Listen! Luz \_\_\_\_\_ (listen) to the radio.
- Mark \_\_\_\_\_ (read) a book in this moment.
- \_\_\_\_\_ you \_\_\_\_\_ (watch) TV every night?

## III. Unscramble the words.

- sometimes / listens / to / music / Danny  
\_\_\_\_\_
- the / Margarita / surfing / now / is / net / ?  
\_\_\_\_\_
- Jenny / a / and / cake / Sunday / don't / Carmen / make / on  
\_\_\_\_\_
- is / car / My / not / driving / dad / moment / in / a / this  
\_\_\_\_\_





# TEST Unit 2

Name: \_\_\_\_\_

## I. Complete with the future "going to" of the verbs in brackets.





- a) German \_\_\_\_\_ (visit) Danny tomorrow morning.
- b) \_\_\_\_\_ your friends \_\_\_\_\_ (come) to the party?
- c) Rita and Max \_\_\_\_\_ (not go) out tonight.
- d) My parents \_\_\_\_\_ (buy) some presents for my grandpa.
- e) The teacher \_\_\_\_\_ (not be) in the meeting because he's sick.
- f) \_\_\_\_\_ Fiorella \_\_\_\_\_ (take) part in the race?

## II. Complete with the past simple form of the verbs in the box.

not read - go - plant - buy - not do

- a) Mercedes \_\_\_\_\_ a nice jacket. It only cost 10 dollars.
- b) Justin didn't know the answers because he \_\_\_\_\_ the book.
- c) Nikole \_\_\_\_\_ some beautiful flowers in her garden last week.
- d) The kids \_\_\_\_\_ their homework, that's why they got "C" yesterday.
- e) I \_\_\_\_\_ fishing with my dad two weeks ago.

## III. Look at the pictures and write what they were doing yesterday at four o'clock.

- a)  Mitchel \_\_\_\_\_ yesterday at four o'clock.
- b)  Karl \_\_\_\_\_
- c)  Jessica \_\_\_\_\_
- d)  The boys \_\_\_\_\_



# TEST Unit 3

Name: \_\_\_\_\_

## I. Make sentences using "could" or "couldn't" and one of the verbs in the box.



Tim \_\_\_\_\_  
a tree when he was 6  
years old.



Maritza \_\_\_\_\_ the  
piano when she was 5 years  
old.



Willy \_\_\_\_\_  
when he was 7 years old.



The kids \_\_\_\_\_  
when they were 6 years old.

## II. Complete with the correct comparative or superlative form of the adjectives in brackets.

- I can run \_\_\_\_\_ (fast) than my brother.
- My project is \_\_\_\_\_ (good) than the one I did last year.
- Leslie is \_\_\_\_\_ (intelligent) student in the class.
- This car is \_\_\_\_\_ (modern) of all the cars we saw.
- This day is \_\_\_\_\_ (bad) than yesterday.
- Mount Everest is \_\_\_\_\_ (high) mountain in the world.
- Tennis is \_\_\_\_\_ (boring) than soccer for me.

## III. Circle the correct option.

- My father drives **careful** / **carefully**.
- Peter is a **quick** / **quickly** learner.
- Jackson was very **good** / **well** at swimming.
- That singer sang **beautiful** / **beautifully**.
- I dance very **bad** / **badly**.
- That joke was **terrible** / **terribly**.



# TEST Unit 4

Name: \_\_\_\_\_

## I. Complete with the words from the box.

secretary - lifeguard - sales person - window washer - mailman

- a) It's a person who rescues swimmers. \_\_\_\_\_
- b) it's a person who delivers letters. \_\_\_\_\_
- c) it's a person who washes windows. \_\_\_\_\_
- d) it's a person who types letters and answers the phone. \_\_\_\_\_
- e) it's a person who sales things and products. \_\_\_\_\_

## II. Circle the correct option.

- a) Marinera is the type of dancing **who / which** I can dance very well.
- b) A superhero is someone **who / which** can fly.
- c) The jeans **who / which** I am wearing are new.
- d) An elephant is an animal **who / which** can't jump.
- e) The little boy **who / which** is playing is my cousin.
- f) A pirate is someone **who / which** has a sword, a patch and a parrot on his shoulder.

## III. Join the sentences using who or which.

- a) A chef is a person. He cooks deliciously.  
\_\_\_\_\_
- b) I have a parrot. It can talk.  
\_\_\_\_\_
- c) My best friend is a woman. She's from Brazil.  
\_\_\_\_\_
- d) Gangsters are people. They often break the rules.  
\_\_\_\_\_
- e) Machu Picchu is a beautiful place. It's located in Cusco.  
\_\_\_\_\_



# TEST Unit 5

Name: \_\_\_\_\_

## I. Circle the correct option.

- a) I ate **a few** / **a little** cake yesterday, because I wasn't hungry.
- b) **A few** / **A little** people enjoyed the show.
- c) Henry has **a few** / **a little** friends.
- d) We had **a few** / **a little** snow last winter.
- e) **A few** / **A little** animals can survive high in the mountains.
- f) Kim speaks **a few** / **a little** Japanese.

## II. Complete with How much or How many.

- a) \_\_\_\_\_ milk do you need for the cake?.
- b) \_\_\_\_\_ kilos of meat do you buy a week?
- c) \_\_\_\_\_ time do you watch TV?
- d) \_\_\_\_\_ carrots are there on the table?
- e) \_\_\_\_\_ apple juice do you drink a day?
- f) \_\_\_\_\_ times did you visit Italy?

## III. Complete with the words from the box.

oxigen - sunlight - wood - seeds - flowers - weight

- a) People use \_\_\_\_\_ to make chairs, tables, doors, etc.
- b) My dad gave \_\_\_\_\_ to my mom for her birthday.
- c) Plants need water and \_\_\_\_\_ to grow well.
- d) You can find \_\_\_\_\_ inside a fruit.
- e) Ostriches \_\_\_\_\_ from 60 to 120 kilos.
- f) Trees are important because they give us \_\_\_\_\_ and clean the air.



# TEST Unit 6

Name: \_\_\_\_\_

## I. Complete with the words from the box.

turn off - program - clap - upset - TV guide - turn on

- a) I'm going to \_\_\_\_\_ the TV. I want to see "Jane's show"
- b) When she appeared on stage, everybody started to \_\_\_\_\_
- c) \_\_\_\_\_ the TV and let's go outside.
- d) "Crazy talk" is my favorite \_\_\_\_\_.
- e) Give me the \_\_\_\_\_. I want to see what's on TV tonight.
- f) Kimberly was \_\_\_\_\_ because she didn't pass the exam.

## II. Complete with: someone, something, somewhere, anyone, anything, anywhere.

- a) I can't find my glasses \_\_\_\_\_ in this room.
- b) Sergio didn't tell \_\_\_\_\_ about your secret.
- c) We didn't hear \_\_\_\_\_ about Peter. Is he OK?
- d) My friends want to go \_\_\_\_\_ else. They don't like this place.
- e) I have \_\_\_\_\_ in my eye.
- f) There is \_\_\_\_\_ standing at the window.

## III. Complete with: no one, nothing, nowhere, everyone, everything, everywhere.

- a) The show was so funny that \_\_\_\_\_ couldn't stop laughing.
- b) There's \_\_\_\_\_ in the fridge. I'm going to go to a restaurant.
- c) I really like listening to music, so I take my Mp3 \_\_\_\_\_ I go.
- d) Your room is a disaster! \_\_\_\_\_ is on the floor.
- e) \_\_\_\_\_ passed the exam because it was very difficult.
- f) This town is boring. There is \_\_\_\_\_ interesting to go to.



# TEST Unit 7

Name: \_\_\_\_\_

## I. Complete with the correct form of the future WILL.

- a) Kate \_\_\_\_\_ (go) to the beach next Saturday.
- b) \_\_\_\_\_ you \_\_\_\_\_ (help) me with my homework?
- c) Jack \_\_\_\_\_ (not fix) the radio because he doesn't know how to.
- d) Lorena \_\_\_\_\_ (have) a baby in a couple of months.
- e) I \_\_\_\_\_ (not eat) all the food because I don't like it.
- f) Raul \_\_\_\_\_ (buy) a new car in 2012.
- g) The kids \_\_\_\_\_ (not play) because they have an exam tomorrow.
- h) \_\_\_\_\_ you \_\_\_\_\_ (put) away the toys, please?

## II. Match.

- a) Will you do me a favor, please? ● ● 1. Yes, I'll buy them.
- b) I'm sick and tired. ● ● 2. Of course, I will.
- c) Why didn't you do your homework? ● ● 3. I'll help you with the housework.
- d) Mark is in the hospital. ● ● 4. Really? Maybe I'll visit him later.
- e) Do you like these sunglasses? ● ● 5. Don't worry. I'll do it now.

## III. Look and write what they will do next week.



a) \_\_\_\_\_  
\_\_\_\_\_

(Clark / make / cake)



c) \_\_\_\_\_  
\_\_\_\_\_

(Hilda / do / housework)



b) \_\_\_\_\_  
\_\_\_\_\_

(Joe and Dario / play /  
basketball)



d) \_\_\_\_\_  
\_\_\_\_\_

(Mitchel / ride / horse)



# TEST Unit 8

Name: \_\_\_\_\_

## I. Match.

- a) airplane
- b) ship
- c) train
- d) subway
- e) bike



## II. Unscamble the words.

- a) enjoy / to / movies / Elizabeth / doesn't / the / going

\_\_\_\_\_

- b) friend / in / loves / lake / the / fishing / My

\_\_\_\_\_

- c) stand / dishes / I / washing / can't / the

\_\_\_\_\_

- d) dog / taking / his / for / Alejandro / a / walk / likes

\_\_\_\_\_

## II. Complete the spaces in blank with the words from the box.

foot - car - save - crowded - helicopter - liter

- a) I didn't \_\_\_\_\_ much money, so I couldn't buy a new jacket.
- b) The subways in Tokio are really \_\_\_\_\_ in the morning.
- c) Marcos always goes to school on \_\_\_\_\_. He thinks it's a good exercises.
- d) You should drink a \_\_\_\_\_ of water a day.
- e) My dad is going to fix his \_\_\_\_\_ tomorrow morning.
- f) Arthur flew a \_\_\_\_\_ two months ago. It was amazing.



# TEST Unit 9

Name: \_\_\_\_\_

## I. Report the following sentences.

a) Study more!

My father told me \_\_\_\_\_

b) Don't make noise!

The man told the boys \_\_\_\_\_

c) Pay attention to my class!

The teacher told the students \_\_\_\_\_

d) Clean your bedroom!

My mother told me \_\_\_\_\_

## II. Match the sentences.

a) Lydia went to the bakery

to buy some bread.

b) I go to the library

to ask for help.

c) Mark is calling the fire station

to borrow books.

d) Diana is going to study hard

to pass the exam.

## III. Look at the pictures and answer.

a) Why do they go to the sports center?  
\_\_\_\_\_



b) Why did she go to the beach?  
\_\_\_\_\_



c) Why is he going to the kitchen?  
\_\_\_\_\_





# TEST Unit 10

Name: \_\_\_\_\_

## I. Report the following sentences.

a) Clean your room!

My mother told me \_\_\_\_\_

b) Don't turn off the radio, please.

My grandma asked me \_\_\_\_\_

c) Don't eat many candies!

My father \_\_\_\_\_

d) Get me a sandwich, please.

My grandpa \_\_\_\_\_

## II. Complete the spaces in blank with the words from the box.

hurry - honey - put on - waste - turn on

a) When I have the flu, I drink tea with \_\_\_\_\_.

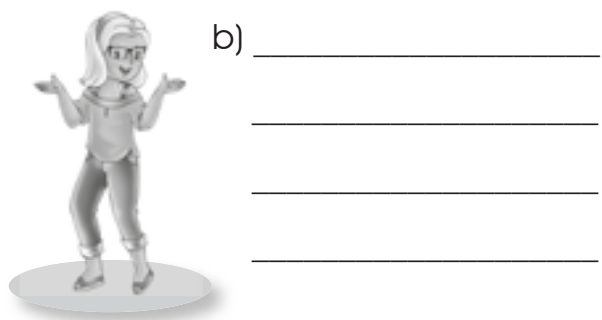
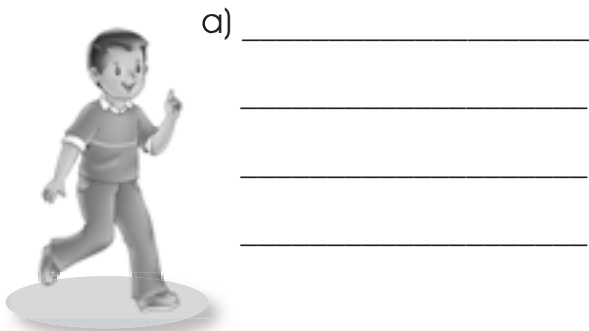
b) \_\_\_\_\_ your jacket! It's cold outside.

c) Patricia is in a \_\_\_\_\_. She has to leave now.

d) I want to see my favorite program, so I'm going to \_\_\_\_\_ the TV.

e) Don't \_\_\_\_\_ your money buying things that we don't need.

## III. Look at the pictures and write what they are wearing.



# **Test Answer ket**



# TEST Unit 1

## I. Read and complete the charts.

Hi my name is Joseph and my LAST name is Gonzales, I live in an apartment at 23 Greenwoods Street, and I'm 12 years old. My birthday is on May 2nd. My phone number is 3581252 and I study at ITL school, It's a great school, My best friend, Esther Ramos, studies there, too. She is one year younger than me and she lives in the same apartment I live. I like football but she hates it, so we play only basketball in the park every afternoon, she really likes this sport.

- |                  |                          |                   |                          |
|------------------|--------------------------|-------------------|--------------------------|
| a. Name          | : Joseph                 | a. Name           | : Esther                 |
| b. Last name     | : <u>Gonzales</u>        | b. Last name      | : <u>Ramos</u>           |
| c. Address       | : <u>23 Greenwood ST</u> | c. Address        | : <u>23 Greenwood ST</u> |
| d. Phone         | : <u>358 1252</u>        | d. Age            | : <u>11 years old</u>    |
| e. Date of birth | : <u>May 2nd</u>         | e. Favorite sport | : <u>basketball</u>      |

## II. Complete with the Present simple or the Present progressive of the verbs in brackets.

- I play (play) football every Saturday.
- You are writing (write) an exercise now.
- He goes (go) to the park on Sundays.
- Listen! Luz is listening (listen) to the radio.
- Mark is reading (read) a book in this moment.
- Do you watch (watch) TV every night?

## III. Unscramble the words.

- sometimes / listens / to / music / Danny  
Danny sometimes listens to music.
- the / Margarita / surfing / now / is / net / ?  
Margarita is surfing the net now.
- Jenny / a / and / cake / Sunday / don't / Carmen / make / on  
Jenny and Carmen don't make a cake on Sunday.
- is / car / My / not / driving / dad / moment / in / a / this  
My dad is not driving a car in this moment.



# TEST Unit 2

Name: \_\_\_\_\_

## I. Complete with the future "going to" of the verbs in brackets.




- a) German \_\_\_\_\_ is going to visit \_\_\_\_\_ (visit) Danny tomorrow morning.  
b) Are your friends \_\_\_\_\_ going to come \_\_\_\_\_ (come) to the party?  
c) Rita and Max \_\_\_\_\_ aren't going to go \_\_\_\_\_ (not go) out tonight.  
d) My parents \_\_\_\_\_ are going to buy \_\_\_\_\_ (buy) some presents for my grandpa.  
e) The teacher \_\_\_\_\_ isn't going to be \_\_\_\_\_ (not be) in the meeting because he's \_\_\_\_\_ sick.  
f) Is Fiorella \_\_\_\_\_ going to take \_\_\_\_\_ (take) part in the race?

## II. Complete with the past simple form of the verbs in the box.

not read - go - plant - buy - not do

- a) Mercedes \_\_\_\_\_ bought \_\_\_\_\_ a nice jacket. It only cost 10 dollars.  
b) Justin didn't know the answers because he \_\_\_\_\_ didn't read \_\_\_\_\_ the book.  
c) Nikole \_\_\_\_\_ planted \_\_\_\_\_ some beautiful flowers in her garden last week.  
d) The kids \_\_\_\_\_ didn't do \_\_\_\_\_ their homework, that's why they got "C" yesterday.  
e) I \_\_\_\_\_ went \_\_\_\_\_ fishing with my dad two weeks ago.

## III. Look at the pictures and write what they were doing yesterday at four o'clock.

- a)  Mitchel \_\_\_\_\_ was riding a horse \_\_\_\_\_ yesterday at four o'clock.  
b)  Karl \_\_\_\_\_ was listening to music yesterday at four o'clock.  
c)  Matt \_\_\_\_\_ Matt was climbing a tree yesterday at four o'clock.  
d)  The boys \_\_\_\_\_ were playing soccer yesterday at four o'clock.



# TEST Unit 3

Name: \_\_\_\_\_

## I. Make sentences using "could" or "couldn't" and one of the verbs in the box.



Tim could climb  
a tree when he was 6  
years old.



Maritza couldn't play the  
piano when she was 5 years  
old.



Willy couldn't cook  
when he was 7 years old.



The kids could swim  
when they were 6 years old.

## II. Complete with the correct comparative or superlative form of the adjectives in brackets.

- a) I can run faster (fast) than my brother.  
b) My project is better (good) than the one I did last year.  
c) Leslie is the most intelligent (intelligent) student in the class.  
d) This car is the most modern (modern) of all the cars we saw.  
e) This day is worse (bad) than yesterday.  
f) Mount Everest is the highest (high) mountain in the world.  
g) Tennis is more boring (boring) than soccer for me.

## III. Circle the correct option.

- a. My father drives careful / carefully.  
b. Peter is a quick / quickly learner.  
c. Jackson was very good / well at swimming.  
d. That singer sang beautiful / beautifully.  
e. I dance very bad / badly.  
f. That joke was terrible / terribly.



# TEST Unit 4

Name: \_\_\_\_\_

## I. Complete with the words from the box.

secretary - lifeguard - sales person - window washer - mailman

- |   |                      |
|---|----------------------|
| a) It's a person who rescues swimmers.                    | <u>lifeguard</u>     |
| b) It's a person who delivers letters.                    | <u>mailman</u>       |
| c) It's a person who washes windows.                      | <u>window washer</u> |
| d) It's a person who types letters and answers the phone. | <u>secretary</u>     |
| e) It's a person who sales things and products.           | <u>sales person</u>  |

## II. Circle the correct option.

- a) Marinera is the type of dancing who / which I can dance very well.
- b) A superhero is someone who / which can fly.
- c) The jeans who / which I am wearing are new.
- d) An elephant is an animal who / which can't jump.
- e) The little boy who / which is playing is my cousin.
- f) A pirate is someone who / which has a sword, a patch and a parrot on his shoulder.

## III. Join the sentences using who or which.

- a) A chef is a person. He cooks deliciously.  
A chef is a person who cooks deliciously.
- b) I have a parrot. It can talk.  
I have a parrot which can talk.
- c) My best friend is a woman. She's from Brazil.  
My best friend is a woman who is from Brazil.
- d) Gangsters are people. They often break the rules.  
Gangsters are people who often break the rules.
- e) Machu Picchu is a beautiful place. It's located in Cusco.  
Machu Picchu is a beautiful place which is located in Cusco.



# TEST Unit 5

Name: \_\_\_\_\_

## I. Circle the correct option.

- a) I ate a few / a little cake yesterday, because I wasn't hungry.
- b) A few A little people enjoyed the show.
- c) Henry has a few a little friends.
- d) We had a few / a little snow last winter.
- e) A few A little animals can survive high in the mountains.
- f) Kim speaks a few / a little Japanese.

## II. Complete with How much or How many.

- a) How much milk do you need for the cake?.
- b) How many kilos of meat do you buy a week?
- c) How much time do you watch TV?
- d) How many carrots are there on the table?
- e) How much apple juice do you drink a day?
- f) How many times did you visit Italy?

## III. Complete with the words from the box.

oxigen - sunlight - wood - seeds - flowers - weight

- a. People use wood to make chairs, tables, doors, etc.
- b. My dad gave flowers to my mom for her birthday.
- c. Plants need water and sunlight to grow well.
- d. You can find seeds inside a fruit.
- e. Ostriches weight from 60 to 120 kilos.
- f. Trees are important because they give us oxigen and clean the air.





# TEST Unit 6

Name: \_\_\_\_\_

## I. Complete with the words from the box.

turn off - program - clap - upset - TV guide - turn on

- a) I'm going to turn on the TV. I want to see "Jane's show"
- b) When she appeared on stage, everybody started to clap
- c) Turn off the TV and let's go outside.
- d) "Crazy talk" is my favorite program.
- e) Give me the TV guide. I want to see what's on TV tonight.
- f) Kimberly was upset because she didn't pass the exam.

## II. Complete with: someone, something, somewhere, anyone, anything, anywhere.

- a) I can't find my glasses anywhere in this room.
- b) Sergio didn't tell anyone about your secret.
- c) We didn't hear anything about Peter. Is he OK?
- d) My friends want to go somewhere else. They don't like this place.
- e) I have something in my eye.
- f) There is someone standing at the window.

## III. Compete with: no one, nothing, nowhere, everyone, everything, everywhere.

- a) The show was so funny that everyone couldn't stop laughing.
- b) There's nothing in the fridge. I'm going to go to a restaurant.
- c) I really like listening to music, so I take my Mp3 everywhere I go.
- d) Your room is a disaster! Everything is on the floor.
- e) No one passed the exam because it was very difficult.
- f) This town is boring. There is nowhere interesting to go to.



# TEST Unit 7

Name: \_\_\_\_\_

## I. Complete with the correct form of the future WILL.

- a) Kate will go (go) to the beach next Saturday.
- b) will you help (help) me with my homework?
- c) Jack won't fix (not fix) the radio because he doesn't know how to.
- d) Lorena will have (have) a baby in a couple of months.
- e) I won't eat (not eat) all the food because I don't like it.
- f) Raul will buy (buy) a new car in 2012.
- g) The kids won't play (not play) because they have an exam tomorrow.
- h) will you put (put) away the toys, please?

## II. Match.

- a) Will you do me a favor, please? ●
  - b) I'm sick and tired. ●
  - c) Why didn't you do your homework? ●
  - d) Mark is in the hospital. ●
  - e) Do you like these sunglasses? ●
- 1. Yes, I'll buy them. ●
  - 2. Of course, I will. ●
  - 3. I'll help you with the housework. ●
  - 4. Really? Maybe I'll visit him later. ●
  - 5. Don't worry. I'll do it now. ●

## III. Look and write what they will do next week.



a) Clark will make a cake  
next week.

(Clark / make / cake)



c) Hilda will do the  
housework next week.

(Hilda / do / housework)



b) Joe and Dario will play  
basketball next week.

(Joe and Dario / play /  
basketball)



d) Mitchel will ride a horse  
next week.

(Mitchel / ride / horse)



# TEST Unit 8

Name: \_\_\_\_\_

## I. Match.

- a) airplane
- b) ship
- c) train
- d) subway
- e) bike



d



e



c



b



a

## II. Unscamble the words.

- a) enjoy / to / movies / Elizabeth / doesn't / the / going

Elizabeth doesn't enjoy going to the movies.

---

- b) friend / in / loves / lake / the / fishing / My

I can't stand washing the dishes.

---

- c) stand / dishes / I / washing / can't / the

My friend loves fishing in the lake.

---

- d) dog / taking / his / for / Alejandro / a / walk / likes

Alejandro likes taking his dog for a walk.

---

## II. Complete the spaces in blank with the words from the box.

foot - car - save - crowded - helicopter - liter

- a) I didn't save much money, so I couldn't buy a new jacket.
- b) The subways in Tokio are really crowded in the morning.
- c) Marcos always goes to school on foot. He thinks it's a good exercises.
- d) You should drink a liter of water a day.
- e) My dad is going to fix his car tomorrow morning.
- f) Arthur flew a helicopter two months ago. It was amazing.



# TEST Unit 9

Name: \_\_\_\_\_

## I. Report the following sentences.

a) Study more!

My father told me \_\_\_\_\_ to study more.

b) Don't make noise!

The man told the boys \_\_\_\_\_ not to make noise.

c) Pay attention to my class!

The teacher told the students \_\_\_\_\_ to pay attention to his class.

d) Clean your bedroom!

My mother told me \_\_\_\_\_ to clean my bedroom.

## II. Match the sentences.

a) Lydia went to the bakery



to buy some bread.

b) I go to the library



to ask for help.

c) Mark is calling the fire station



to borrow books.

d) Diana is going to study hard



to pass the exam.

## III. Look at the pictures and answer.

a) Why do they go to the sports center?

\_\_\_\_\_ to play basketball



b) Why did she go to the beach?

\_\_\_\_\_ to swim



c) Why is he going to the kitchen?

\_\_\_\_\_ to eat a hamburger



# TEST Unit 10

Name: \_\_\_\_\_

## I. Report the following sentences.

a) Clean your room!

My mother told me \_\_\_\_\_ to clean my room.

b) Don't turn off the radio, please.

My grandma asked me \_\_\_\_\_ not to turn off the radio.

c) Don't eat many candies!

My father \_\_\_\_\_ told me not to eat many candies.

d) Get me a sandwich, please.

My grandpa \_\_\_\_\_ asked me to get him a sandwich.

## II. Complete the spaces in blank with the words from the box.

hurry - honey - put on - waste - turn on

a) When I have the flu, I drink tea with \_\_\_\_\_ honey \_\_\_\_\_.

b) \_\_\_\_\_ Put on \_\_\_\_\_ your jacket! It's cold outside.

c) Patricia is in a \_\_\_\_\_ hurry \_\_\_\_\_. She has to leave now.

d) I want to see my favorite program, so I'm going to \_\_\_\_\_ turn on \_\_\_\_\_ the TV.

e) Don't \_\_\_\_\_ waste \_\_\_\_\_ your money buying things that we don't need.

## III. Look at the pictures and write what they are wearing.



a) He is wearing a T-shirt  
T-shirt, pants and shoes.

\_\_\_\_\_  
\_\_\_\_\_



b) She is wearing a blouse,  
jeans shoes and glasses.

\_\_\_\_\_  
\_\_\_\_\_

